



NSSE 2023

Frequencies and Statistical Comparisons

Loyola Marymount University

NSSE 2023 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.


- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



		Frequency Distributions ^a										Statistical Comparisons ^d							
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name ^c	Values ^e	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^f	Mean	Effect size ^f	Mean	Effect size ^f	
6. Doing the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	1	7,208	21								
			Total	626	100	17,948	100	1,881	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	LMU				NSSE 2022 & 2023				Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	1	76	2	1,336	4	7,261	4	3.1	2.9 **	.21	2.8 ***	.41	2.8 ***	.37
		2	Sometimes	53	25	1,382	33	14,314	39	75,016	38							
		3	Often	76	38	1,568	36	12,544	35	71,067	35							
		4	Very often	79	36	1,281	29	8,085	22	49,076	24							
		Total		210	100	4,307	100	36,279	100	202,420	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	24	12	286	7	3,591	11	25,243	15	2.5	2.6 *	-.17	2.5	-.03	2.4	.05
		2	Sometimes	89	43	1,718	40	14,910	42	82,084	41							
		3	Often	63	30	1,484	34	11,350	31	61,157	29							
		4	Very often	33	16	799	18	6,290	16	33,147	15							
		Total		209	100	4,287	100	36,141	100	201,631	100							
c. Explained course material to one or more students	CLexplain	1	Never	16	7	189	5	2,555	8	19,009	11	2.6	2.7	-.06	2.6	.07	2.5 *	.14
		2	Sometimes	86	41	1,664	39	15,088	42	82,036	41							
		3	Often	66	32	1,693	39	12,501	34	68,229	33							
		4	Very often	42	20	733	18	5,928	16	32,036	15							
		Total		210	100	4,279	100	36,072	100	201,310	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	30	15	488	12	6,543	20	39,922	22	2.5	2.6	-.11	2.4	.11	2.3 *	.15
		2	Sometimes	78	37	1,587	37	13,752	38	73,602	37							
		3	Often	68	33	1,337	31	9,966	27	55,141	26							
		4	Very often	31	15	836	20	5,588	15	31,404	15							
		Total		207	100	4,248	100	35,849	100	200,069	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	7	3	175	4	2,821	8	20,958	13	2.7	2.8	-.04	2.6 *	.12	2.5 ***	.20
		2	Sometimes	73	36	1,517	36	13,849	39	74,138	37							
		3	Often	94	46	1,675	39	12,853	36	69,687	34							
		4	Very often	31	15	866	20	6,170	17	34,201	16							
		Total		205	100	4,233	100	35,693	100	198,984	100							
f. Given a course presentation	present	1	Never	7	3	524	13	7,997	22	41,108	23	2.7	2.4 ***	.41	2.2 ***	.58	2.2 ***	.57
		2	Sometimes	86	42	2,046	50	16,455	46	90,255	45							
		3	Often	72	35	1,124	26	7,737	22	46,677	23							
		4	Very often	40	19	523	12	3,429	10	20,508	10							
		Total		205	100	4,217	100	35,618	100	198,548	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	LMU				NSSE 2022 & 2023				Your first-year students compared with							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	12	6	234	6	2,816	9	16,580	9	2.8	2.7	.06	2.6 *	.17	2.6 **	.19	
			2	Sometimes	68	32	1,415	35	13,137	37	72,983								37
			3	Often	82	40	1,705	40	13,469	38	73,957								37
			4	Very often	42	21	801	18	5,692	16	32,016								16
			Total	204	100	4,155	100	35,114	100	195,536	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	5	3	194	5	3,140	10	17,608	10	2.9	2.8	.13	2.6 ***	.34	2.6 ***	.35	
			2	Sometimes	55	28	1,291	32	12,784	37	71,031								37
			3	Often	89	44	1,646	40	12,572	35	70,354								35
			4	Very often	52	25	977	23	6,288	18	34,787								18
			Total	201	100	4,108	100	34,784	100	193,780	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	4	3	169	4	3,148	10	17,831	11	2.9	2.8 *	.14	2.6 ***	.32	2.6 ***	.34	
			2	Sometimes	52	27	1,204	31	11,849	35	66,696								35
			3	Often	88	45	1,704	42	12,490	35	69,097								35
			4	Very often	56	26	988	23	6,994	20	38,253								19
			Total	200	100	4,065	100	34,481	100	191,877	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	6	3	117	3	1,539	5	8,610	5	2.9	2.9	-.01	2.8	.06	2.8	.06	
			2	Sometimes	52	27	1,127	29	10,307	30	57,197								30
			3	Often	102	51	1,905	47	15,386	45	85,924								45
			4	Very often	39	19	864	21	6,805	20	37,622								20
			Total	199	100	4,013	100	34,037	100	189,353	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	6	3	59	2	894	3	5,149	3	3.0	3.0	-.05	2.9	.01	2.9	.03	
			2	Sometimes	46	24	918	24	8,425	25	47,180								26
			3	Often	90	46	1,898	48	15,623	46	87,350								46
			4	Very often	52	26	1,051	26	8,510	25	46,398								25
			Total	194	100	3,926	100	33,452	100	186,077	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	7	4	67	2	903	3	5,255	3	2.9	3.0	-.08	2.9	.02	2.9	.02	
			2	Sometimes	50	27	996	27	9,466	29	52,731								29
			3	Often	86	45	1,791	46	14,880	45	82,457								44
			4	Very often	49	24	1,001	25	7,698	23	42,515								23
			Total	192	100	3,855	100	32,947	100	182,958	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your first-year students compared with							
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	1	27	1	459	2	2,534	2	3.2	3.1	.09	3.1 *	.19	3.1 **	△	.19
		2	Sometimes	25	13	617	17	6,314	20	35,371	20								
		3	Often	97	50	1,912	51	15,930	48	88,942	48								
		4	Very often	68	36	1,245	32	9,861	30	53,824	30								
		Total		192	100	3,801	100	32,564	100	180,671	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	50	25	729	20	7,102	22	34,117	20	2.2	2.3	-.11	2.3	-.08	2.3		-.12
		2	Sometimes	83	43	1,663	44	13,962	42	76,660	42								
		3	Often	36	19	878	23	7,378	23	44,318	24								
		4	Very often	24	12	529	13	4,078	13	25,353	14								
		Total		193	100	3,799	100	32,520	100	180,448	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	85	45	1,560	42	15,707	48	81,430	47	1.9	1.9	.02	1.8	.12	1.8		.10
		2	Sometimes	54	28	1,301	34	9,737	30	56,804	31								
		3	Often	31	17	609	16	4,581	15	27,273	15								
		4	Very often	20	10	309	8	2,328	7	14,016	8								
		Total		190	100	3,779	100	32,353	100	179,523	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	37	21	833	22	11,073	35	55,561	33	2.2	2.2	.04	2.0 **	.23	2.0 **	△	.20
		2	Sometimes	86	46	1,715	46	12,511	39	71,807	39								
		3	Often	47	24	830	22	5,849	18	34,555	19								
		4	Very often	18	9	371	9	2,595	8	15,604	9								
		Total		188	100	3,749	100	32,028	100	177,527	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	46	25	716	20	8,485	26	41,802	25	2.1	2.2	-.13	2.1	-.01	2.2		-.04
		2	Sometimes	87	46	1,687	45	14,150	44	78,581	44								
		3	Often	39	20	946	25	6,583	21	39,678	22								
		4	Very often	16	9	389	10	2,812	9	17,408	10								
		Total		188	100	3,738	100	32,030	100	177,469	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	20	10	122	3	1,282	4	7,165	4	2.7	2.9 **	-.24	2.9 *	-.20	2.9 **	▽	-.19
		2	Some	47	25	945	26	8,206	26	46,411	27								
		3	Quite a bit	86	46	1,653	45	14,164	45	78,042	44								
		4	Very much	35	19	993	26	8,124	25	44,456	25								
		Total		188	100	3,713	100	31,776	100	176,074	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your first-year students compared with						
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	6	3	76	2	1,170	4	6,303	4	3.0	3.0	-0.10	2.9	.07	2.9	.05
		2	Some	42	23	762	21	8,009	26	44,257	26							
		3	Quite a bit	93	50	1,794	49	14,659	46	80,771	46							
		4	Very much	48	24	1,057	28	7,741	24	43,543	25							
		Total		189	100	3,689	100	31,579	100	174,874	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	5	3	69	2	1,147	4	6,262	4	3.0	3.0	-0.05	2.9	.14	2.9	.12
		2	Some	45	24	783	21	8,264	27	45,177	27							
		3	Quite a bit	79	44	1,717	48	14,084	45	77,549	45							
		4	Very much	56	30	1,084	29	7,742	24	43,822	25							
		Total		185	100	3,653	100	31,237	100	172,810	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	2	76	2	1,159	4	6,298	4	3.1	3.0	.07	2.9 **	.21	2.9 **	.19
		2	Some	35	19	778	22	8,293	27	44,109	26							
		3	Quite a bit	90	49	1,728	48	13,920	45	78,170	45							
		4	Very much	56	30	1,038	28	7,659	24	43,205	25							
		Total		185	100	3,620	100	31,031	100	171,782	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	3	76	2	1,062	4	5,683	4	3.0	3.0	-0.05	2.9	.05	2.9	.04
		2	Some	41	22	798	23	7,935	26	42,970	26							
		3	Quite a bit	95	53	1,732	48	14,287	46	79,479	46							
		4	Very much	44	23	1,003	26	7,615	24	42,677	25							
		Total		184	100	3,609	100	30,899	100	170,809	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	2	58	2	720	3	3,851	3	3.1	3.1	.07	3.0	.14	3.1	.10
		2	Some	30	16	677	19	6,674	22	35,130	21							
		3	Quite a bit	88	49	1,750	49	14,284	46	78,577	46							
		4	Very much	62	33	1,104	30	9,026	30	52,183	31							
		Total		183	100	3,589	100	30,704	100	169,741	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	7	4	105	3	1,444	5	7,450	5	3.1	3.0	.10	2.9 *	.17	3.0	.13
		2	Some	29	16	756	21	7,076	23	37,406	22							
		3	Quite a bit	89	49	1,729	49	13,801	45	75,828	44							
		4	Very much	59	31	988	27	8,287	27	48,436	29							
		Total		184	100	3,578	100	30,608	100	169,120	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your first-year students compared with						
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	3	87	3	1,142	4	6,089	4	3.0	3.0	-.02	3.0	.06	3.0	.02
		2	Some	43	24	752	21	7,246	24	38,201	23							
		3	Quite a bit	77	42	1,646	47	13,192	43	72,652	43							
		4	Very much	59	31	1,083	29	8,999	29	51,815	31							
		Total		184	100	3,568	100	30,579	100	168,757	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	5	3	216	7	2,416	8	12,127	8	3.0	2.8 *	.15	2.8 *	.17	2.8 *	.13
		2	Some	50	27	992	29	9,098	29	47,256	28							
		3	Quite a bit	77	42	1,418	40	11,418	38	63,704	37							
		4	Very much	51	28	933	24	7,568	25	45,255	27							
		Total		183	100	3,559	100	30,500	100	168,342	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	9	5	215	6	2,851	10	14,018	9	2.9	2.8	.14	2.7 ***	.23	2.7 **	.17
		2	Some	40	22	1,105	31	10,144	33	52,494	31							
		3	Quite a bit	91	52	1,402	41	11,160	37	63,195	37							
		4	Very much	38	21	813	21	6,156	21	37,743	23							
		Total		178	100	3,535	100	30,311	100	167,450	100							
f. Explained in advance the criteria for successfully completing your assignments	eterriteria	1	Very little	7	4	97	3	1,119	4	6,033	4	3.0	3.0	.01	3.0	.06	3.0	.02
		2	Some	35	20	808	23	7,396	25	38,978	23							
		3	Quite a bit	84	48	1,576	45	13,180	43	72,394	43							
		4	Very much	52	28	1,030	29	8,442	28	49,068	30							
		Total		178	100	3,511	100	30,137	100	166,473	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	3	2	72	2	872	3	5,088	3	3.1	3.0	.07	3.0	.14	3.0	.11
		2	Some	36	20	738	21	7,356	24	38,651	23							
		3	Quite a bit	82	47	1,714	49	13,969	46	76,007	45							
		4	Very much	58	31	982	27	7,836	26	46,202	28							
		Total		179	100	3,506	100	30,033	100	165,948	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	10	6	221	6	2,449	9	13,269	8	2.8	2.7	.11	2.6 **	.20	2.7 *	.15
		2	Some	56	31	1,209	35	11,210	37	58,736	35							
		3	Quite a bit	73	41	1,453	42	11,379	37	63,522	38							
		4	Very much	41	22	610	17	4,930	17	30,023	18							
		Total		180	100	3,493	100	29,968	100	165,550	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	LMU				NSSE 2022 & 2023				LMU Mean	Jesuit		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	3	2	63	2	816	3	4,652	3.1	3.1	.03	3.1	.08	3.1	.06	
		2	Some	30	17	623	19	5,856	20	31,383								19
		3	Quite a bit	85	48	1,611	47	13,334	44	73,669								44
		4	Very much	61	34	1,186	33	9,910	33	55,491								34
		Total		179	100	3,483	100	29,916	100	165,195								100
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	20	11	264	8	2,768	9	15,876	2.6	2.7	-.06	2.6	.00	2.6	.00	
		2	Sometimes	63	37	1,198	34	10,951	37	59,951								36
		3	Often	54	32	1,411	42	10,888	37	59,936								37
		4	Very often	36	20	548	16	4,854	17	26,721								17
		Total		173	100	3,421	100	29,461	100	162,484								100
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	22	13	437	13	5,010	17	27,350	2.6	2.5	.06	2.4 *	.16	2.4 *	.16	
		2	Sometimes	62	37	1,327	39	11,604	39	63,876								39
		3	Often	57	33	1,165	35	8,894	31	49,069								30
		4	Very often	30	17	482	14	3,840	13	21,352								14
		Total		171	100	3,411	100	29,348	100	161,647								100
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	23	13	430	12	4,694	16	26,292	2.6	2.5	.12	2.4 **	.23	2.4 **	.24	
		2	Sometimes	54	33	1,331	38	11,983	41	65,687								41
		3	Often	61	35	1,204	36	9,125	31	50,065								31
		4	Very often	33	19	426	13	3,402	12	18,802								12
		Total		171	100	3,391	100	29,204	100	160,846								100
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	3	2	98	3	1,920	7	10,528	8.7	8.2	.09	6.4 ***	.40	6.5 ***	.38	
		1.5	1-2	19	12	436	13	5,935	21	31,343								20
		4	3-5	51	30	997	29	9,417	32	51,283								32
		8	6-10	50	28	948	27	6,383	22	36,456								22
		13	11-15	22	12	456	14	2,854	10	16,234								10
		18	16-20	10	6	227	7	1,243	4	6,855								4
		23	More than 20	16	10	217	7	1,419	5	7,870								5
Total		171	100	3,379	100	29,171	100	160,569	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your first-year students compared with							
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit		Carnegie Class		NSSE 2022 & 2023		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	26	15	877	26	11,016	39	59,421	38	4.1	3.0 **	.28	2.4 ***	.46	2.4 ***	.45	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	67	39	1,248	37	10,060	33	54,784	33								
		4	3-5	41	25	767	23	4,787	16	27,555	17								
		8	6-10	23	12	322	10	2,044	8	11,827	8								
		13	11-15	6	4	99	3	744	3	3,870	2								
		18	16-20	1	1	30	1	185	1	1,021	1								
		23	More than 20	7	4	29	1	238	1	1,416	1								
	Total			171	100	3,372	100	29,074	100	159,894	100								
c. 11 pages or more	wrlongnum	0	None	95	56	2,442	72	22,087	76	120,868	75	2.0	1.2 *	.25	1.2 *	.24	1.2 *	.24	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	48	28	600	18	4,091	13	23,139	14								
		4	3-5	13	8	154	5	1,240	5	6,773	4								
		8	6-10	4	2	85	3	722	3	4,159	3								
		13	11-15	5	3	54	2	582	2	3,065	2								
		18	16-20	0	0	15	1	118	0	737	1								
		23	More than 20	4	3	24	1	220	1	1,285	1								
	Total			169	100	3,374	100	29,060	100	160,026	100								
Estimated number of assigned pages of student writing.	wrpages										88.6	65.5 *	.27	55.7 ***	.39	56.2 ***	.39		
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	4	3	89	3	1,361	5	7,990	6	3.2	3.1	.14	3.0 ***	.27	3.0 ***	.26	
		2	Sometimes	26	15	732	22	7,653	26	40,220	25								
		3	Often	64	39	1,205	36	9,658	33	53,312	33								
		4	Very often	77	44	1,346	39	10,394	35	58,468	36								
		Total			171	100	3,372	100	29,066	100	159,990								100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	7	5	103	3	1,218	5	7,676	6	3.1	3.1	.03	3.0	.15	3.0	.15	
		2	Sometimes	32	18	768	22	7,350	26	38,715	25								
		3	Often	65	38	1,284	39	10,927	37	59,501	37								
		4	Very often	67	39	1,206	36	9,493	32	53,713	33								
		Total			171	100	3,361	100	28,988	100	159,605								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your first-year students compared with							
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	6	4	119	3	2,506	8	11,529	8	3.1	3.1	.01	2.9 ***	.24	2.9 **	△	.21
		2	Sometimes	37	21	765	23	8,454	29	44,105	28								
		3	Often	66	39	1,229	37	9,327	33	53,323	33								
		4	Very often	61	36	1,252	37	8,695	30	50,610	31								
		Total		170	100	3,365	100	28,982	100	159,567	100								
d. People with political views other than your own	DDpolitical	1	Never	18	10	232	7	2,483	9	13,614	9	2.7	2.8	-.12	2.8	-.07	2.8	-.08	
		2	Sometimes	61	36	1,112	33	9,473	33	51,167	32								
		3	Often	48	30	1,094	33	9,258	32	50,724	31								
		4	Very often	41	25	925	27	7,749	27	43,949	28								
		Total		168	100	3,363	100	28,963	100	159,454	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	9	6	207	7	2,429	9	14,236	10	3.1	2.9 *	.17	2.8 **	.22	2.8 **	△	.24
		2	Sometimes	42	25	966	29	8,435	29	45,302	29								
		3	Often	46	27	1,098	32	9,055	31	49,724	30								
		4	Very often	72	42	1,097	32	9,043	31	50,135	30								
		Total		169	100	3,368	100	28,962	100	159,397	100								
f. People from countries other than your own	ddcountry	1	Never	2	1	281	8	3,004	11	17,542	12	3.2	2.7 ***	.56	2.6 ***	.61	2.6 ***	▲	.59
		2	Sometimes	38	22	1,382	40	11,610	40	61,236	38								
		3	Often	53	32	935	29	7,748	27	42,485	26								
		4	Very often	77	45	770	24	6,616	23	38,306	24								
		Total		170	100	3,368	100	28,978	100	159,569	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	2	1	37	1	711	3	3,604	3	3.1	3.1	-.02	2.9 *	.16	3.0	△	.11
		2	Sometimes	37	22	635	20	7,356	26	38,067	24								
		3	Often	78	46	1,655	50	13,471	46	74,519	47								
		4	Very often	53	30	1,014	29	7,248	25	42,234	26								
		Total		170	100	3,341	100	28,786	100	158,424	100								
b. Reviewed your notes after class	LSnotes	1	Never	11	6	124	4	1,347	5	7,052	5	2.8	2.9 *	-.17	2.9	-.08	2.9	▽	-.12
		2	Sometimes	53	33	899	27	8,665	31	45,722	29								
		3	Often	64	37	1,256	38	10,661	37	58,305	37								
		4	Very often	42	25	1,058	30	8,078	28	47,265	29								
		Total		170	100	3,337	100	28,751	100	158,344	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	LMU				NSSE 2022 & 2023				LMU	Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
c. Summarized what you learned in class or from course materials	LSummary	1	Never	9	6	113	4	1,458	5	7,331	5	2.9	2.9	-.08	2.8	.07	2.9	.03
		2	Sometimes	46	27	856	26	8,975	32	46,819	30							
		3	Often	70	42	1,394	42	11,406	39	63,585	40							
		4	Very often	45	26	974	28	6,918	24	40,520	25							
		Total		170	100	3,337	100	28,757	100	158,255	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	1	1	16	1	222	1	1,255	1	5.3	5.4	-.11	5.3	.00	5.4	-.04
		2		5	3	28	1	325	1	1,904	1							
		3		8	5	139	4	1,499	5	7,613	5							
		4		22	13	397	12	3,846	14	20,138	13							
		5		55	33	1,100	34	10,206	36	54,191	34							
		6		45	26	944	28	7,018	24	39,141	24							
		7	Very much	34	20	690	20	5,476	19	33,052	21							
		Total		170	100	3,314	100	28,592	100	157,294	100							
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		28	16	327	11	4,298	16	23,424	16	12%	8%	.11	7% *	.15	8% *	.14
		Do not plan to do		7	4	133	4	1,823	7	10,316	7							
		Plan to do		114	68	2,573	77	20,319	70	110,986	69							
		Done or in progress		21	12	284	8	2,069	7	12,136	8							
		Total		170	100	3,317	100	28,509	100	156,862	100							
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		49	29	812	24	8,390	29	44,963	29	15%	14%	.02	10% *	.15	10%	.13
		Do not plan to do		16	9	577	17	7,372	26	38,659	26							
		Plan to do		78	47	1,474	44	9,946	35	56,143	35							
		Done or in progress		26	15	447	14	2,751	10	16,685	10							
		Total		169	100	3,310	100	28,459	100	156,450	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		50	30	993	29	9,725	34	53,785	34	19%	18%	.05	11% ***	.24	11% ***	.23
		Do not plan to do		44	25	857	28	7,663	27	41,365	27							
		Plan to do		41	25	913	26	7,945	28	43,018	27							
		Done or in progress		34	19	536	18	3,024	11	17,723	11							
		Total		169	100	3,299	100	28,357	100	155,891	100							

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NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your first-year students compared with							
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	50	29	833	24	8,512	30	46,235	30	3%	3%	.00	3%	.04	3%	.03	
			Do not plan to do	28	17	847	25	9,147	33	50,260	34								
			Plan to do	85	50	1,529	47	9,964	34	55,215	33								
			Done or in progress	6	3	98	3	734	3	4,264	3								
			Total	169	100	3,307	100	28,357	100	155,974	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	67	39	1,165	35	10,656	38	59,048	38	7%	5%	.06	5%	.07	5%	.06	
			Do not plan to do	35	20	671	20	6,861	24	36,819	24								
			Plan to do	56	34	1,309	40	9,369	32	51,676	32								
			Done or in progress	11	7	155	5	1,453	5	8,326	5								
			Total	169	100	3,300	100	28,339	100	155,869	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	52	31	1,015	32	9,914	35	52,352	35	1%	2%	-.05	2%	-.09	2%	-.11	
			Do not plan to do	16	9	323	10	3,361	12	17,695	12								
			Plan to do	98	59	1,918	57	14,498	50	82,362	51								
			Done or in progress	2	1	45	2	577	2	3,382	2								
			Total	168	100	3,301	100	28,350	100	155,791	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	73	44	1,484	46	13,683	48	73,471	48	1.8	1.6	.15	1.6	.15	1.6	.15	
			2 Some	68	40	1,492	45	11,688	42	65,387	41								
			3 Most	21	13	244	7	2,221	8	12,566	8								
			4 All	5	3	57	2	518	2	3,191	2								
			Total	167	100	3,277	100	28,110	100	154,615	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student		1 Poor	5	3	36	1	461	2	2,577	2	5.5	5.5	.03	5.4	.12	5.4	.11	
			2	8	5	53	2	553	2	3,159	2								
			3	6	4	146	5	1,366	5	7,307	5								
			4	10	6	348	10	3,494	13	18,712	12								
			5	29	17	928	28	7,905	28	42,628	27								
			6	61	37	1,015	32	7,991	28	42,585	27								
			7 Excellent	47	28	751	22	6,156	21	34,892	23								
			— Not applicable	0	0	10	0	266	1	3,119	3								
			Total	166	100	3,287	100	28,192	100	154,979	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your first-year students compared with						
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	QIadvisor	1	Poor	11	7	75	2	830	3	3,924	3	5.1	5.4	-.16	5.3	-.11	5.4 *	-.18
		2		6	3	121	4	1,084	4	5,250	3							
		3		8	5	202	6	1,967	7	9,869	6							
		4		26	15	395	13	3,678	13	18,852	12							
		5		31	18	721	22	5,886	21	31,089	20							
		6		37	23	766	24	6,325	23	34,527	22							
		7	Excellent	41	25	963	28	7,637	27	48,476	31							
		—	Not applicable	4	3	38	1	750	2	2,835	2							
	Total	164	100	3,281	100	28,157	100	154,822	100									
c. Faculty	QIfaculty	1	Poor	4	3	30	1	423	2	2,040	1	5.6	5.5	.14	5.3 **	.24	5.4 *	.16
		2		0	0	41	1	638	2	3,087	2							
		3		5	3	122	4	1,504	5	7,328	5							
		4		11	6	406	12	3,889	14	19,528	13							
		5		48	29	903	29	7,629	27	40,801	26							
		6		50	31	1,048	31	8,058	28	44,246	28							
		7	Excellent	46	28	713	21	5,611	20	35,563	24							
		—	Not applicable	0	0	16	0	401	2	2,170	2							
	Total	164	100	3,279	100	28,153	100	154,763	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	8	5	103	3	952	3	4,557	3	5.2	5.0	.13	5.1	.11	5.2	.05
		2		5	3	101	3	1,005	4	5,123	3							
		3		9	5	267	9	1,971	7	9,797	6							
		4		26	15	497	15	3,999	14	20,701	13							
		5		27	16	749	23	6,112	21	33,508	21							
		6		45	27	737	22	6,019	21	33,374	21							
		7	Excellent	40	26	618	18	5,287	19	31,987	21							
		—	Not applicable	5	3	210	7	2,779	10	15,601	12							
	Total	165	100	3,282	100	28,124	100	154,648	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your first-year students compared with							
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	6	4	95	3	966	4	4,459	3	5.1	5.1	.03	5.0	.05	5.1	-.03	
		2		6	4	105	3	1,106	4	5,498	3								
		3		11	6	247	8	2,067	7	10,361	7								
		4		25	14	495	16	4,195	15	21,908	14								
		5		38	24	733	22	6,301	22	34,186	22								
		6		39	23	698	21	5,802	20	33,074	21								
		7	Excellent	32	20	631	18	5,056	18	32,713	22								
		—	Not applicable	9	5	276	9	2,651	9	12,592	9								
	Total			166	100	3,280	100	28,144	100	154,791	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	3	38	1	475	2	2,716	2	3.1	3.1	-.08	3.0	.05	3.0	.02	
		2	Some	31	19	566	18	5,930	22	31,347	21								
		3	Quite a bit	80	49	1,604	50	13,216	48	73,313	48								
		4	Very much	49	30	1,060	31	8,403	28	46,759	29								
			Total			164	100	3,268	100	28,024	100								154,135
b. Providing support to help students succeed academically	SEacademic	1	Very little	10	7	97	3	1,150	4	6,631	5	2.9	3.0	-.03	2.9	.01	2.9	-.02	
		2	Some	36	21	759	24	6,988	26	36,493	24								
		3	Quite a bit	70	44	1,508	47	12,348	44	66,921	43								
		4	Very much	47	28	897	26	7,467	26	43,712	28								
			Total			163	100	3,261	100	27,953	100								153,757
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	17	11	166	5	1,782	7	9,918	7	2.8	3.0 **	-0.25	3.0 **	-.21	3.0 **	-.22	
		2	Some	36	23	656	21	5,848	21	30,643	20								
		3	Quite a bit	70	42	1,315	41	10,955	39	60,011	39								
		4	Very much	41	24	1,126	33	9,354	33	53,023	34								
			Total			164	100	3,263	100	27,939	100								153,595
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	15	10	241	7	3,016	11	15,972	11	2.8	2.8	.02	2.7	.13	2.7	.11	
		2	Some	44	26	987	30	8,619	31	45,216	30								
		3	Quite a bit	57	34	1,189	38	10,030	36	55,789	36								
		4	Very much	48	29	840	25	6,251	23	36,483	24								
			Total			164	100	3,257	100	27,916	100								153,460

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your first-year students compared with						
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	12	8	134	4	1,738	7	9,275	7	2.9	3.0	-.13	2.9	-.02	2.9	-.04
		2	Some	41	26	741	24	6,925	25	37,237	25							
		3	Quite a bit	64	38	1,391	44	11,535	41	62,980	41							
		4	Very much	46	28	987	29	7,689	27	43,766	28							
		Total		163	100	3,253	100	27,887	100	153,258	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	15	10	232	7	2,179	8	11,715	8	2.8	2.8	-.02	2.8	.01	2.8	.00
		2	Some	39	24	874	27	7,616	28	41,314	27							
		3	Quite a bit	69	41	1,295	41	11,007	39	60,292	39							
		4	Very much	41	25	847	25	7,080	25	39,818	26							
		Total		164	100	3,248	100	27,882	100	153,139	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	33	19	718	23	6,737	24	35,616	24	2.4	2.3	.12	2.3	.13	2.3	.11
		2	Some	64	38	1,297	40	10,544	38	57,523	37							
		3	Quite a bit	43	27	810	25	7,170	26	40,029	26							
		4	Very much	25	16	425	13	3,395	12	19,713	13							
		Total		165	100	3,250	100	27,846	100	152,881	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	13	9	193	6	2,400	10	14,860	11	2.8	2.9	-.14	2.8	.03	2.8	.05
		2	Some	50	29	777	24	7,581	27	39,861	26							
		3	Quite a bit	58	35	1,367	43	10,912	39	59,452	38							
		4	Very much	44	27	916	27	6,939	24	38,604	25							
		Total		165	100	3,253	100	27,832	100	152,777	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	15	10	442	14	4,892	18	26,539	19	2.7	2.5 *	.17	2.4 ***	.30	2.4 ***	.29
		2	Some	56	34	1,153	35	10,549	37	55,195	36							
		3	Quite a bit	55	33	1,111	35	8,403	30	47,603	30							
		4	Very much	37	23	540	16	3,987	15	23,421	15							
		Total		163	100	3,246	100	27,831	100	152,758	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	2	1	63	2	583	2	3,284	2	3.2	3.2	.08	3.2	.07	3.2	.04
		2	Disagree	16	10	316	10	2,520	9	13,245	9							
		3	Agree	87	53	1,807	56	15,752	57	85,532	55							
		4	Strongly agree	59	36	1,061	32	8,979	32	50,675	34							
		Total		164	100	3,247	100	27,834	100	152,736	100							
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	5	3	118	4	1,078	4	5,793	4	3.0	3.0	.07	2.9	.15	3.0	.08
		2	Disagree	27	17	547	18	5,334	19	26,648	18							
		3	Agree	91	55	1,818	56	15,962	57	87,020	56							
		4	Strongly agree	41	25	761	22	5,415	19	33,073	22							
		Total		164	100	3,244	100	27,789	100	152,534	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	9	6	121	4	1,169	5	6,119	4	3.0	3.0	-.04	2.9	.06	3.0	.01
		2	Disagree	30	19	525	16	5,396	20	27,202	18							
		3	Agree	80	47	1,775	55	15,371	55	83,686	54							
		4	Strongly agree	45	28	831	25	5,903	21	35,675	23							
		Total		164	100	3,252	100	27,839	100	152,682	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	1	4	0	116	0	656	1	15.9	16.1	-.03	14.7	.14	14.8	.13
		3	1-5 hrs	21	13	239	8	2,995	11	17,131	12							
		8	6-10 hrs	29	18	598	19	6,055	22	32,737	22							
		13	11-15 hrs	30	17	763	23	6,426	23	34,739	23							
		18	16-20 hrs	33	20	754	23	5,735	20	31,145	20							
		23	21-25 hrs	27	17	453	14	3,371	12	18,332	12							
		28	26-30 hrs	14	9	220	7	1,563	5	8,956	6							
		33	More than 30 hrs	9	5	202	6	1,483	5	8,531	6							
		Total		164	100	3,233	100	27,744	100	152,227	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your first-year students compared with													
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	Effect size ^e	Effect size ^e	Effect size ^e							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs	0	0 hrs	33	20	695	21	10,320	38	51,490	37	7.9	6.2 *	.25	5.1 ***	.41	5.4 ***	.36							
	(Recorded version of tmocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	53	32	1,305	41	8,794	30	48,124	30								▲		▲		▲		
		8	6-10 hrs	31	19	588	18	3,856	14	22,719	15														
		13	11-15 hrs	17	11	318	11	2,300	9	13,697	9														
		18	16-20 hrs	17	10	174	6	1,224	5	8,156	5														
		23	21-25 hrs	6	4	82	3	666	2	4,170	3														
		28	26-30 hrs	1	1	25	1	215	1	1,563	1														
		33	More than 30 hrs	5	3	36	1	310	1	1,977	1														
		Total			163	100	3,223	100	27,685	100	151,896	100													
c. Working for pay on campus	tmworkonhrs	0	0 hrs	89	55	2,468	77	21,811	80	118,389	79	4.1	2.3 ***	.36	2.6 **	.25	2.5 **	.28							
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	17	191	6	849	3	6,606	4								▲		▲		▲		
		8	6-10 hrs	23	13	304	10	1,608	5	10,581	6														
		13	11-15 hrs	15	10	160	5	1,626	5	7,944	5														
		18	16-20 hrs	4	2	63	2	1,166	4	5,267	4														
		23	21-25 hrs	3	2	38	1	415	2	1,903	1														
		28	26-30 hrs	0	0	5	0	98	0	530	0														
		33	More than 30 hrs	2	1	5	0	127	1	801	1														
		Total			164	100	3,234	100	27,700	100	152,021	100													
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	132	81	2,370	75	17,462	63	97,742	63	3.0	3.5	-.07	6.2 ***	-.33	6.6 ***	-.34							
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	5	152	4	1,439	5	7,614	5														
		8	6-10 hrs	4	3	191	6	1,627	6	8,717	6														
		13	11-15 hrs	3	2	183	6	1,821	6	9,259	6														
		18	16-20 hrs	6	4	148	4	2,021	7	9,665	6										▼		▼		
		23	21-25 hrs	6	3	117	3	1,530	5	7,002	5														
		28	26-30 hrs	1	1	42	1	798	3	4,037	3														
		33	More than 30 hrs	3	2	29	1	1,013	4	8,038	7														
		Total			163	100	3,232	100	27,711	100	152,074	100													
Estimated number of hours working for pay	tmworkhrs											7.1	5.7	.14	8.7	-.14	9.0 *	-.16							
	(Continuous variable created by NSSE)										▼														

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your first-year students compared with						
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	91	55	1,976	61	17,758	65	97,109	64	2.6	2.1	.11	2.2	.08	2.2	.08
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	53	33	941	29	6,923	24	38,375	24							
	8	6-10 hrs	11	6	171	6	1,391	5	7,944	5								
	13	11-15 hrs	3	2	65	2	796	3	4,176	3								
	18	16-20 hrs	2	1	42	1	421	2	2,174	2								
	23	21-25 hrs	1	1	26	1	249	1	1,237	1								
	28	26-30 hrs	0	0	4	0	52	0	347	0								
	33	More than 30 hrs	2	1	7	0	117	0	617	0								
	Total			163	100	3,232	100	27,707	100	151,979	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	1	46	1	468	2	3,278	2	13.4	12.6	.10	12.7	.09	12.3	.13
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	16	607	18	5,320	19	30,886	20							
	8	6-10 hrs	41	24	934	28	7,650	27	41,403	27								
	13	11-15 hrs	37	23	688	22	5,937	21	32,223	21								
	18	16-20 hrs	35	23	473	16	3,928	14	21,463	14								
	23	21-25 hrs	9	6	234	8	1,890	7	9,862	7								
	28	26-30 hrs	2	1	90	3	843	3	4,446	3								
	33	More than 30 hrs	10	7	158	5	1,654	6	8,398	6								
	Total			162	100	3,230	100	27,690	100	151,959	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	128	79	2,602	81	21,247	76	114,440	74	1.9	1.7	.04	2.6	-.11	3.3 ***	-0.18
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	10	324	10	2,747	10	15,053	10							
	8	6-10 hrs	6	4	113	3	1,347	5	6,943	5								
	13	11-15 hrs	7	5	76	2	968	4	4,931	3								
	18	16-20 hrs	3	2	44	1	486	2	2,819	2								
	23	21-25 hrs	0	0	23	1	321	1	1,743	1								
	28	26-30 hrs	0	0	12	0	106	0	782	1								
	33	More than 30 hrs	2	1	26	1	417	2	4,921	4								
	Total			162	100	3,220	100	27,639	100	151,632	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your first-year students compared with							
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	98	60	1,839	55	9,652	36	66,364	43	3.0	2.9	.00	4.4 **	-0.24	3.9 *	-0.16	
		3	1-5 hrs	43	26	888	29	11,381	39	53,413	35								
		8	6-10 hrs	7	4	261	8	3,520	13	17,066	12								
		13	11-15 hrs	7	4	123	4	1,506	5	7,236	5								
		18	16-20 hrs	5	3	42	1	715	3	3,512	2								
		23	21-25 hrs	0	0	37	1	429	2	1,909	1								
		28	26-30 hrs	1	1	9	0	153	1	771	1								
		33	More than 30 hrs	2	1	33	1	354	1	1,722	1								
			Total	163	100	3,232	100	27,710	100	151,993	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	11	7	219	7	4,027	15	21,215	15	3.1	2.9	.15	2.6 ***	.47	2.6 ***	.42	
		2	Some	40	25	989	31	10,183	37	54,048	36								
		3	About half	48	30	1,020	31	7,546	27	41,808	27								
		4	Most	44	26	710	22	4,282	15	24,991	16								
		5	Almost all	19	12	279	9	1,557	5	9,394	6								
			Total	162	100	3,217	100	27,595	100	151,456	100								
	tmreadinghrs		<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>									8.3	7.8	.09	6.2 ***	.37	6.4 ***	.32	
	tmreadinghrscol	1	0 hrs	1	1	4	0	113	0	640	1								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	67	42	1,258	40	14,656	55	78,495	53								
		3	More than 5, up to 10 hrs	42	25	1,117	35	7,752	28	43,148	28								
		4	More than 10, up to 15 hrs	28	18	441	13	2,640	9	14,635	9								
		5	More than 15, up to 20 hrs	9	6	202	6	1,247	4	7,436	5								
		6	More than 20, up to 25 hrs	11	7	142	4	778	3	4,486	3								
		7	More than 25 hrs	4	2	41	1	300	1	2,001	1								
				Total	162	100	3,205	100	27,486	100	150,841	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	LMU				NSSE 2022 & 2023				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																				
a. Writing clearly and effectively	pgwrite	1	Very little	7	4	158	5	1,860	7	9,822	7	3.0	2.9 *	.19	2.8 **	.25	2.8 **	.22		
		2	Some	35	22	828	27	7,709	28	40,830	27									
		3	Quite a bit	67	42	1,462	45	12,053	43	66,034	43									
		4	Very much	53	32	770	23	5,995	22	34,804	23									
		Total		162	100	3,218	100	27,617	100	151,490	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	9	6	301	10	3,118	11	15,446	11	3.0	2.7 ***	.33	2.7 ***	.33	2.7 ***	.30		
		2	Some	35	22	1,013	32	8,749	31	46,299	30									
		3	Quite a bit	67	41	1,255	39	10,423	38	58,093	38									
		4	Very much	51	31	645	19	5,283	20	31,418	21									
		Total		162	100	3,214	100	27,573	100	151,256	100									
c. Thinking critically and analytically	pgthink	1	Very little	5	4	61	2	799	3	4,264	3	3.0	3.1	-.12	3.1	-.02	3.1	-.05		
		2	Some	32	19	514	16	5,444	20	28,809	19									
		3	Quite a bit	74	46	1,524	48	12,462	45	68,257	44									
		4	Very much	51	31	1,114	33	8,873	32	49,930	33									
		Total		162	100	3,213	100	27,578	100	151,260	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	26	16	330	10	3,102	11	17,727	11	2.6	2.7	-.16	2.7	-.13	2.7	-.13		
		2	Some	50	31	977	29	8,393	30	45,854	30									
		3	Quite a bit	50	31	1,186	38	10,100	37	54,777	36									
		4	Very much	35	21	717	22	5,972	22	32,866	22									
		Total		161	100	3,210	100	27,567	100	151,224	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	25	15	385	13	3,842	14	19,424	13	2.6	2.6	.04	2.6	.05	2.6	.00		
		2	Some	49	31	1,082	34	9,184	33	48,386	32									
		3	Quite a bit	48	30	1,116	35	9,331	34	52,401	34									
		4	Very much	40	24	630	18	5,212	19	31,057	21									
		Total		162	100	3,213	100	27,569	100	151,268	100									
f. Working effectively with others	pgothers	1	Very little	15	10	157	5	1,885	7	10,122	8	2.8	2.9	-.11	2.8	-.05	2.8	-.06		
		2	Some	50	30	855	27	7,881	29	41,649	28									
		3	Quite a bit	55	34	1,399	44	11,357	41	62,328	40									
		4	Very much	42	26	799	24	6,460	23	37,141	24									
		Total		162	100	3,210	100	27,583	100	151,240	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your first-year students compared with							
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	14	9	194	7	2,997	11	15,331	11	2.9	2.8	.04	2.7 *	.19	2.7	.15	
		2	Some	38	23	881	28	8,224	30	43,669	29								
		3	Quite a bit	65	41	1,325	41	10,492	38	58,306	38								
		4	Very much	43	27	817	24	5,840	21	33,822	22								
		Total		160	100	3,217	100	27,553	100	151,128	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	12	8	170	6	2,305	9	11,947	9	2.9	2.9	.01	2.8	.10	2.8	.08	
		2	Some	39	25	815	27	7,751	28	40,455	27								
		3	Quite a bit	60	36	1,316	41	10,607	38	58,887	38								
		4	Very much	50	31	911	27	6,927	25	39,928	26								
		Total		161	100	3,212	100	27,590	100	151,217	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	16	10	265	9	2,968	11	15,556	11	2.8	2.7	.11	2.7 *	.18	2.7 *	.16	
		2	Some	42	27	1,006	32	9,048	33	48,883	32								
		3	Quite a bit	57	35	1,233	39	10,068	36	55,446	36								
		4	Very much	46	28	711	21	5,515	20	31,450	21								
		Total		161	100	3,215	100	27,599	100	151,335	100								
j. Being an informed and active citizen	pgcizen	1	Very little	13	8	288	10	3,369	12	17,089	12	2.8	2.7	.09	2.6 *	.19	2.6 *	.16	
		2	Some	49	30	989	31	9,157	33	48,808	32								
		3	Quite a bit	56	35	1,200	38	9,657	35	53,973	35								
		4	Very much	44	27	745	22	5,459	20	31,737	21								
		Total		162	100	3,222	100	27,642	100	151,607	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	5	4	72	2	599	2	3,348	2	3.2	3.1	.11	3.0 *	.20	3.1	.14	
		2	Fair	16	9	452	14	4,750	18	24,363	17								
		3	Good	85	51	1,732	54	14,702	53	79,317	51								
		4	Excellent	56	36	976	29	7,678	27	45,028	30								
		Total		162	100	3,232	100	27,729	100	152,056	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	7	5	133	4	1,084	4	5,772	4	3.1	3.1	.05	3.1	.03	3.2	-.02	
		2	Probably no	23	14	472	15	3,994	15	21,236	14								
		3	Probably yes	71	43	1,540	48	12,954	47	70,139	46								
		4	Definitely yes	62	38	1,101	33	9,817	34	55,570	37								
		Total		163	100	3,246	100	27,849	100	152,717	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Frequency Distributions ^a								Statistical Comparisons ^b						
			LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023			
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
21. Do you intend to return to this institution next year?^f																	
	returnexp	No	6	4	128	4	1,240	4	6,576	4	86%	90%	-.12	88%	-.06	88%	-.07
(Means indicate the percentage who responded "Yes.")		Yes	142	86	2,916	90	24,610	88	134,946	88							
		Not sure	17	11	211	7	2,046	8	11,453	8							
		Total	165	100	3,255	100	27,896	100	152,975	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	1	48	2	1,193	3	6,645	3	3.1	3.1	.02	3.0	.13	3.0	.11
		2	Sometimes	47	25	831	24	11,362	28	57,994	27							
		3	Often	59	32	1,208	35	13,260	33	71,518	32							
		4	Very often	80	41	1,450	40	14,715	37	87,179	38							
		Total		188	100	3,537	100	40,530	100	223,336	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	15	9	268	8	5,464	15	37,490	18	2.6	2.6	.01	2.5 *	.16	2.4 **	.23
		2	Sometimes	80	42	1,480	42	16,750	42	90,491	41							
		3	Often	55	28	1,071	30	10,886	26	56,802	25							
		4	Very often	38	21	699	19	7,297	17	37,780	16							
		Total		188	100	3,518	100	40,397	100	222,563	100							
c. Explained course material to one or more students	CLexplain	1	Never	9	5	124	4	3,216	9	23,868	12	2.8	2.8	-.08	2.7	.12	2.6 *	.18
		2	Sometimes	67	37	1,164	33	15,121	38	80,841	37							
		3	Often	64	32	1,345	39	13,425	33	71,476	31							
		4	Very often	47	25	879	24	8,608	21	46,092	20							
		Total		187	100	3,512	100	40,370	100	222,277	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	28	15	490	15	8,451	23	52,988	26	2.5	2.6	-.07	2.4	.12	2.3 *	.18
		2	Sometimes	71	39	1,230	36	14,320	35	75,961	34							
		3	Often	52	26	989	28	10,132	25	53,889	23							
		4	Very often	36	19	779	22	7,251	18	38,297	17							
		Total		187	100	3,488	100	40,154	100	221,135	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	7	4	105	3	2,919	8	23,228	11	3.1	3.0	.11	2.8 ***	.28	2.8 ***	.35
		2	Sometimes	36	19	875	26	11,348	29	63,062	29							
		3	Often	73	39	1,332	38	14,004	34	73,831	33							
		4	Very often	68	37	1,167	33	11,792	29	60,202	27							
		Total		184	100	3,479	100	40,063	100	220,323	100							
f. Given a course presentation	present	1	Never	10	5	174	5	4,852	13	28,740	14	2.9	2.8	.14	2.6 ***	.35	2.6 ***	.37
		2	Sometimes	52	27	1,092	34	14,399	36	77,195	36							
		3	Often	65	37	1,259	36	12,165	30	66,090	29							
		4	Very often	56	31	946	25	8,598	21	47,947	21							
		Total		183	100	3,471	100	40,014	100	219,972	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	10	6	82	2	1,617	4	9,508	5	3.0	3.0	-.09	2.9	.01	2.9	.04	
			2	Sometimes	40	24	814	23	10,215	26	57,437								27
			3	Often	76	38	1,440	43	15,913	40	86,113								39
			4	Very often	58	32	1,108	32	11,924	30	64,881								29
			Total	184	100	3,444	100	39,669	100	217,939	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	6	4	91	3	2,969	8	14,630	8	3.0	3.0	.00	2.8 **	.21	2.8 **	.20	
			2	Sometimes	44	26	845	25	11,810	30	63,288								30
			3	Often	68	36	1,382	40	13,822	35	77,713								35
			4	Very often	64	34	1,103	32	10,876	27	61,106								27
			Total	182	100	3,421	100	39,477	100	216,737	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	5	3	145	5	4,890	13	23,512	13	3.0	2.9	.07	2.7 ***	.32	2.7 ***	.30	
			2	Sometimes	49	29	926	28	12,352	31	66,579								31
			3	Often	65	34	1,337	39	12,183	31	69,672								31
			4	Very often	60	33	997	29	9,827	24	55,739								25
			Total	179	100	3,405	100	39,252	100	215,502	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	7	4	97	3	1,925	5	9,732	5	2.9	2.9	-.01	2.9	.06	2.9	.06	
			2	Sometimes	47	26	871	25	10,592	27	57,448								27
			3	Often	79	44	1,535	46	16,697	43	91,926								43
			4	Very often	45	27	878	26	9,726	25	54,667								25
			Total	178	100	3,381	100	38,940	100	213,773	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	4	2	51	2	1,260	4	6,472	4	3.0	3.0	-.08	3.0	-.02	3.0	-.01	
			2	Sometimes	48	26	713	22	8,667	23	47,390								23
			3	Often	73	42	1,551	46	17,024	44	93,709								44
			4	Very often	51	29	1,030	30	11,565	30	63,709								30
			Total	176	100	3,345	100	38,516	100	211,280	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	5	4	37	1	882	3	4,720	3	3.0	3.1	-.06	3.0	.03	3.0	.04	
			2	Sometimes	43	23	737	22	9,347	25	51,435								25
			3	Often	72	42	1,478	45	16,578	43	90,710								43
			4	Very often	52	32	1,040	32	11,286	29	61,943								29
			Total	172	100	3,292	100	38,093	100	208,808	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your seniors compared with							
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	3	2	15	0	455	1	2,340	1	3.2	3.3	-.11	3.2	.00	3.2	.00	
		2	Sometimes	20	13	360	11	5,474	15	29,610	15								
		3	Often	77	45	1,544	47	16,882	45	92,646	45								
		4	Very often	67	39	1,342	41	14,990	39	82,419	39								
		Total		167	100	3,261	100	37,801	100	207,015	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	22	14	382	13	6,740	19	34,997	19	2.6	2.6	.03	2.4 **	.21	2.4 *	.20	
		2	Sometimes	54	31	1,244	38	14,938	39	79,327	39								
		3	Often	53	32	841	25	8,898	23	50,316	23								
		4	Very often	39	23	791	23	7,209	19	42,253	19								
		Total		168	100	3,258	100	37,785	100	206,893	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	45	28	992	32	15,522	42	84,130	43	2.2	2.2	.03	2.0 **	.25	2.0 **	.25	
		2	Sometimes	59	34	1,090	33	11,332	30	61,609	29								
		3	Often	39	23	622	19	6,029	16	33,717	16								
		4	Very often	24	14	543	16	4,754	12	26,605	12								
		Total		167	100	3,247	100	37,637	100	206,061	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	20	12	608	19	10,616	30	57,549	30	2.5	2.4 *	.17	2.1 ***	.38	2.1 ***	.37	
		2	Sometimes	66	40	1,334	42	14,760	39	78,557	38								
		3	Often	52	32	776	24	7,389	20	42,188	20								
		4	Very often	25	16	502	15	4,605	12	26,204	12								
		Total		163	100	3,220	100	37,370	100	204,498	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	35	22	646	22	9,389	25	47,183	25	2.3	2.3	-.01	2.2	.09	2.2	.07	
		2	Sometimes	68	40	1,382	43	15,944	42	86,602	42								
		3	Often	46	27	728	22	7,692	21	44,779	21								
		4	Very often	19	11	468	14	4,365	12	25,985	12								
		Total		168	100	3,224	100	37,390	100	204,549	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	26	15	228	7	2,961	8	16,631	8	2.5	2.8 ***	-.30	2.8 **	-.25	2.8 **	-.23	
		2	Some	55	33	909	29	11,018	30	61,764	31								
		3	Quite a bit	55	33	1,257	38	14,426	39	78,558	38								
		4	Very much	30	19	807	26	8,777	23	46,360	23								
		Total		166	100	3,201	100	37,182	100	203,313	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your seniors compared with							
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit		Carnegie Class		NSSE 2022 & 2023		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	6	4	39	1	1,105	3	5,768	3	3.0	3.2 ** ▽	-0.26	3.1	-0.12	3.1	-0.13	
		2	Some	38	22	546	17	7,196	20	38,658	19								
		3	Quite a bit	78	48	1,431	45	16,357	44	89,510	44								
		4	Very much	43	26	1,171	36	12,371	33	68,461	34								
		Total		165	100	3,187	100	37,029	100	202,397	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	7	4	73	3	1,289	4	6,487	3	3.1	3.1	-0.06	3.0	.04	3.1	.03	
		2	Some	29	19	542	18	7,795	21	41,234	21								
		3	Quite a bit	73	43	1,426	44	15,660	42	86,043	43								
		4	Very much	55	34	1,115	35	12,001	33	66,909	33								
		Total		164	100	3,156	100	36,745	100	200,673	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	6	3	97	4	1,875	5	8,992	5	3.0	3.0	-0.01	3.0	.08	3.0	.07	
		2	Some	36	22	621	21	8,437	23	43,848	22								
		3	Quite a bit	68	42	1,395	43	15,129	41	84,367	42								
		4	Very much	53	32	1,038	32	11,128	30	62,549	31								
		Total		163	100	3,151	100	36,569	100	199,756	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	3	88	3	1,356	4	6,828	4	3.0	3.0	.01	3.0	.06	3.0	.05	
		2	Some	36	21	602	20	8,078	22	42,528	22								
		3	Quite a bit	73	45	1,472	46	16,026	44	88,260	44								
		4	Very much	50	31	973	31	10,964	30	61,237	30								
		Total		163	100	3,135	100	36,424	100	198,853	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	3	42	2	843	2	4,499	3	3.2	3.2	.08	3.1	.10	3.2	.09	
		2	Some	22	14	503	16	6,576	18	34,416	18								
		3	Quite a bit	71	41	1,451	46	15,481	42	84,164	42								
		4	Very much	67	42	1,112	36	13,328	37	74,708	38								
		Total		164	100	3,108	100	36,228	100	197,787	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	7	5	79	3	1,457	4	8,106	4	3.1	3.1	.02	3.0	.08	3.1	.06	
		2	Some	24	16	563	18	7,268	20	37,580	19								
		3	Quite a bit	75	43	1,448	47	15,391	42	83,354	42								
		4	Very much	58	37	1,012	33	12,022	33	68,220	35								
		Total		164	100	3,102	100	36,138	100	197,260	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your seniors compared with						
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	6	4	75	2	1,266	4	7,152	4	3.2	3.1	.05	3.1	.11	3.1	.10
		2	Some	25	16	563	19	7,117	20	38,055	20							
		3	Quite a bit	62	37	1,283	42	14,545	40	78,693	40							
		4	Very much	71	42	1,180	37	13,150	36	73,020	37							
		Total		164	100	3,101	100	36,078	100	196,920	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	9	6	223	8	3,231	9	16,709	9	3.1	2.8 **	.24	2.8 **	.25	2.8 **	.22
		2	Some	38	24	849	28	9,968	28	51,451	27							
		3	Quite a bit	48	29	1,122	37	12,415	34	67,958	34							
		4	Very much	69	42	895	27	10,420	29	60,480	30							
		Total		164	100	3,089	100	36,034	100	196,598	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	8	5	183	6	2,902	8	14,461	8	3.0	2.9 *	.18	2.8 **	.22	2.8 *	.19
		2	Some	37	23	831	27	10,307	28	52,946	27							
		3	Quite a bit	63	38	1,242	42	13,399	37	73,209	37							
		4	Very much	52	34	820	25	9,304	26	55,210	28							
		Total		160	100	3,076	100	35,912	100	195,826	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	4	3	88	3	1,355	4	6,951	4	3.2	3.1	.11	3.1	.12	3.1	.09
		2	Some	29	18	577	19	7,473	21	39,023	20							
		3	Quite a bit	66	41	1,398	46	14,896	41	79,801	40							
		4	Very much	61	39	991	32	12,035	34	69,219	36							
		Total		160	100	3,054	100	35,759	100	194,994	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	7	4	71	2	1,167	4	6,194	4	3.1	3.1	-.01	3.1	.06	3.1	.05
		2	Some	34	21	520	17	7,233	20	38,270	20							
		3	Quite a bit	55	33	1,435	47	15,559	43	83,807	43							
		4	Very much	65	41	1,026	33	11,733	33	66,206	34							
		Total		161	100	3,052	100	35,692	100	194,477	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	14	10	167	6	2,773	8	14,227	8	2.9	2.8	.04	2.8	.11	2.8	.08
		2	Some	32	21	885	29	10,906	30	57,131	29							
		3	Quite a bit	71	43	1,301	43	13,929	39	75,885	39							
		4	Very much	42	26	700	22	8,033	23	46,966	24							
		Total		159	100	3,053	100	35,641	100	194,209	100							

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NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	LMU				NSSE 2022 & 2023				Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	6	4	73	3	1,077	3	5,702	3	3.1	3.2	-0.05	3.1	-0.01	3.1	-0.02
		2	Some	26	18	446	15	6,110	17	32,185	17							
		3	Quite a bit	65	39	1,360	45	14,908	42	81,459	42							
		4	Very much	63	39	1,165	37	13,521	38	74,670	38							
		Total		160	100	3,044	100	35,616	100	194,016	100							
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	25	14	264	9	3,592	10	19,464	10	2.6	2.7	-0.15	2.7	-0.07	2.7	-0.08
		2	Sometimes	52	33	922	30	11,907	33	64,108	33							
		3	Often	46	30	1,127	37	12,309	36	67,600	36							
		4	Very often	35	23	681	23	7,370	21	40,337	22							
		Total		158	100	2,994	100	35,178	100	191,509	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	36	21	321	11	5,752	16	29,778	16	2.5	2.7	-0.15	2.5	.02	2.5	.00
		2	Sometimes	45	29	999	33	12,510	35	68,030	35							
		3	Often	41	26	1,027	35	10,517	30	58,170	30							
		4	Very often	35	23	628	21	6,272	18	34,831	18							
		Total		157	100	2,975	100	35,051	100	190,809	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	37	22	308	10	5,064	15	28,227	15	2.4	2.7 *	-0.25	2.5	-0.06	2.5	-0.06
		2	Sometimes	51	32	955	32	12,969	37	70,026	37							
		3	Often	39	26	1,131	39	11,091	32	60,021	32							
		4	Very often	30	20	573	19	5,780	16	31,676	17							
		Total		157	100	2,967	100	34,904	100	189,950	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	12	8	109	4	2,466	7	12,063	7	7.0	8.2 *	-0.18	7.2	-0.02	7.6	-0.08
		1.5	1-2	24	15	452	15	6,658	19	33,691	18							
		4	3-5	42	28	878	29	10,341	30	54,839	29							
		8	6-10	50	31	695	23	7,259	21	41,347	22							
		13	11-15	12	8	382	13	3,648	10	20,699	11							
		18	16-20	3	2	180	6	1,799	5	10,519	6							
		23	More than 20	13	8	265	9	2,700	8	16,432	9							
Total		156	100	2,961	100	34,871	100	189,590	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your seniors compared with							
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	26	17	560	20	9,466	28	47,630	26	3.9	3.4	.12	3.4	.11	3.6	.06	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	55	36	1,072	36	11,366	32	61,198	32								
		4	3-5	45	27	781	26	7,769	22	43,947	23								
		8	6-10	21	14	387	13	3,679	11	21,778	12								
		13	11-15	5	3	92	3	1,370	4	7,894	4								
		18	16-20	2	1	30	1	443	1	2,863	2								
		23	More than 20	3	2	36	1	641	2	3,545	2								
	Total			157	100	2,958	100	34,734	100	188,855	100								
c. 11 pages or more	wrlongnum	0	None	66	43	1,375	47	17,928	52	93,961	50	2.2	1.6	.18	2.0	.04	2.0	.03	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	62	38	1,105	37	10,395	30	59,368	30								
		4	3-5	15	10	320	11	3,377	10	19,162	10								
		8	6-10	6	4	95	3	1,436	4	7,880	4								
		13	11-15	4	3	36	1	865	2	4,552	3								
		18	16-20	0	0	15	0	273	1	1,565	1								
		23	More than 20	3	2	19	1	532	2	2,775	2								
	Total			156	100	2,965	100	34,806	100	189,263	100								
Estimated number of assigned pages of student writing.	wrpages											84.4	76.2	.10	78.1	.06	81.8	.03	
				<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)</i>															
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	1		87	3	1,803	6	10,224	6	3.4	3.1 ***	.32	3.0 ***	.39	3.0 ***	.38	
		2	Sometimes	21	14	687	24	8,708	25	46,694	24								
		3	Often	51	33	1,003	33	10,903	31	59,466	31								
		4	Very often	84	53	1,185	40	13,367	38	72,752	39								
		Total			157	100	2,962	100	34,781	100	189,136								100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	2	1	92	3	1,562	5	9,162	5	3.2	3.1 *	.17	3.0 **	.25	3.0 **	.24	
		2	Sometimes	30	20	690	23	8,446	24	45,010	24								
		3	Often	53	33	1,096	37	12,513	36	67,504	35								
		4	Very often	71	45	1,083	37	12,235	35	67,092	35								
		Total			156	100	2,961	100	34,756	100	188,768								100

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NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your seniors compared with							
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	3	2	114	4	2,849	8	13,804	8	3.1	3.0	.14	2.9 **	.26	2.9 **	.25	
		2	Sometimes	36	23	782	27	9,823	28	52,753	28								
		3	Often	54	34	1,021	34	10,965	32	60,159	32								
		4	Very often	64	41	1,038	36	11,096	32	61,964	33								
		Total		157	100	2,955	100	34,733	100	188,680	100								
d. People with political views other than your own	DDpolitical	1	Never	13	8	166	6	2,643	8	14,648	8	2.8	2.8	-.07	2.8	-.08	2.8	-.08	
		2	Sometimes	58	39	1,043	35	10,702	31	58,466	31								
		3	Often	40	24	902	31	10,836	31	58,558	31								
		4	Very often	46	30	846	28	10,525	30	56,930	30								
		Total		157	100	2,957	100	34,706	100	188,602	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	7	5	159	6	2,843	8	17,028	10	3.0	2.9	.14	2.8 *	.21	2.8 **	.23	
		2	Sometimes	37	26	887	31	10,289	30	55,664	30								
		3	Often	48	30	930	30	10,447	30	56,250	29								
		4	Very often	65	40	976	33	11,089	31	59,443	31								
		Total		157	100	2,952	100	34,668	100	188,385	100								
f. People from countries other than your own	ddcountry	1	Never	6	4	280	9	3,355	10	20,851	11	3.0	2.6 ***	.44	2.7 ***	.38	2.7 ***	.38	
		2	Sometimes	47	31	1,301	43	13,340	39	72,339	38								
		3	Often	41	24	733	25	9,319	27	48,677	26								
		4	Very often	63	41	644	23	8,688	25	46,755	25								
		Total		157	100	2,958	100	34,702	100	188,622	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	5	3	44	2	1,051	3	5,195	3	3.1	3.1	.02	3.1	.09	3.1	.07	
		2	Sometimes	26	18	567	19	7,191	21	37,444	20								
		3	Often	64	40	1,280	44	14,745	43	79,835	42								
		4	Very often	60	38	1,044	35	11,575	33	65,197	34								
		Total		155	100	2,935	100	34,562	100	187,671	100								
b. Reviewed your notes after class	LSnotes	1	Never	7	5	211	8	2,293	7	12,282	7	2.8	2.8	-.03	2.9	-.06	2.9	-.07	
		2	Sometimes	54	36	848	29	10,267	29	53,116	28								
		3	Often	52	31	961	33	11,722	34	63,823	34								
		4	Very often	42	28	912	30	10,274	30	58,366	31								
		Total		155	100	2,932	100	34,556	100	187,587	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your seniors compared with							
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	8	6	149	5	2,078	6	9,969	6	2.8	2.9	-.12	2.9	-.08	2.9	-.12	
		2	Sometimes	48	33	770	27	9,826	28	50,486	27								
		3	Often	60	36	1,155	39	13,064	38	71,753	38								
		4	Very often	39	25	851	29	9,553	28	55,282	29								
		Total		155	100	2,925	100	34,521	100	187,490	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	1	1	25	1	434	1	2,005	1	5.4	5.4	.01	5.5	-.06	5.5	-.09	
		2		4	3	39	1	516	2	2,704	2								
		3		5	3	126	5	1,718	5	8,473	5								
		4		15	10	344	12	3,845	11	20,201	11								
		5		53	36	957	33	10,021	29	53,327	28								
		6		44	28	766	26	8,615	25	46,638	25								
		7	Very much	31	19	646	21	9,178	27	53,002	28								
		Total		153	100	2,903	100	34,327	100	186,350	100								
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	12	8	157	6	3,214	10	18,530	11	61%	67%	-.11	47% ***	.28	48% **	.26	
			Do not plan to do	20	14	351	13	5,680	18	31,370	18								
			Plan to do	26	17	423	15	8,324	25	42,001	23								
			Done or in progress	97	61	1,973	67	17,115	47	94,354	48								
			Total	155	100	2,904	100	34,333	100	186,255	100								
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	16	12	204	6	4,106	12	22,995	13	52%	52%	-.01	31% ***	.41	32% ***	.39	
			Do not plan to do	49	32	1,010	36	15,759	47	82,717	46								
			Plan to do	6	4	184	6	3,192	10	16,427	9								
			Done or in progress	83	52	1,505	52	11,231	31	63,751	32								
			Total	154	100	2,903	100	34,288	100	185,890	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	12	9	268	8	4,782	14	27,009	15	30%	33%	-.07	22% *	.17	22% *	.18	
			Do not plan to do	88	55	1,448	52	17,850	52	95,451	52								
			Plan to do	9	6	177	6	3,671	11	19,244	11								
			Done or in progress	46	30	997	33	7,883	22	43,539	22								
			Total	155	100	2,890	100	34,186	100	185,243	100								

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NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	LMU				NSSE 2022 & 2023				LMU	Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	12	9	201	6	4,528	14	23,997	13	10%	17% *	-0.19	8%	.07	8%	.06
			Do not plan to do	120	77	2,080	72	23,683	69	129,690	70							
			Plan to do	5	3	166	6	2,996	9	14,783	8							
			Done or in progress	18	10	446	17	3,028	8	16,942	8							
			Total	155	100	2,893	100	34,235	100	185,412	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	12	10	271	9	5,426	16	28,839	16	32%	30%	.04	22% **	.24	22% **	.22
			Do not plan to do	81	52	1,495	52	16,651	49	91,584	49							
			Plan to do	10	6	237	8	4,266	13	20,956	12							
			Done or in progress	52	32	885	30	7,859	22	43,916	22							
			Total	155	100	2,888	100	34,202	100	185,295	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	5	4	132	4	3,476	10	17,576	10	71%	60% **	.23	44% ***	.56	46% ***	.52
			Do not plan to do	26	18	556	22	7,582	22	37,142	21							
			Plan to do	11	7	385	13	7,949	24	42,099	24							
			Done or in progress	113	71	1,819	60	15,196	44	88,455	46							
			Total	155	100	2,892	100	34,203	100	185,272	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	59	37	682	28	13,784	42	70,518	41	1.7	1.8 **	-0.25	1.7	-0.06	1.7	-0.08
			2 Some	88	57	1,831	61	16,067	46	89,649	47							
			3 Most	7	5	304	9	3,258	9	19,023	10							
			4 All	1	1	69	2	893	3	5,088	3							
			Total	155	100	2,886	100	34,002	100	184,278	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	Q1student		1 Poor	2	1	36	1	449	1	2,628	2	5.7	5.6	.06	5.6	.08	5.6	.07
			2	2	1	54	2	582	2	3,053	2							
			3	5	3	105	4	1,322	4	7,163	4							
			4	14	9	248	8	3,438	10	17,846	10							
			5	31	20	705	24	8,253	24	43,506	23							
			6	58	37	890	32	9,568	27	50,723	27							
			7 Excellent	42	28	835	28	9,973	29	54,823	30							
			— Not applicable	1	1	11	0	518	2	4,985	3							
			Total	155	100	2,884	100	34,103	100	184,727	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your seniors compared with						
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	QIadvisor	1	Poor	12	7	155	6	1,774	6	8,251	5	4.8	4.9	-.06	5.1	-.15	5.3 **	-.25
		2		10	6	170	6	1,816	5	8,292	5							
		3		15	11	241	9	2,745	8	13,166	7							
		4		22	15	393	14	4,381	13	21,594	12							
		5		24	14	582	21	6,570	19	32,883	18							
		6		32	21	551	18	6,447	19	35,792	19							
		7	Excellent	36	24	758	25	9,694	29	61,545	33							
		—	Not applicable	3	2	29	1	642	2	2,982	2							
	Total	154	100	2,879	100	34,069	100	184,505	100									
c. Faculty	QIfaculty	1	Poor	2	1	38	1	559	2	2,948	2	5.8	5.6 *	.20	5.5 ***	.27	5.5 **	.22
		2		3	2	50	2	807	2	3,818	2							
		3		3	2	104	4	1,665	5	8,159	5							
		4		4	3	261	9	4,008	12	20,043	11							
		5		32	19	700	25	8,121	23	42,125	22							
		6		65	42	963	34	9,552	28	51,809	28							
		7	Excellent	45	30	752	26	8,989	27	53,503	29							
		—	Not applicable	1	1	7	0	364	1	2,108	1							
	Total	155	100	2,875	100	34,065	100	184,513	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	8	5	150	6	1,487	5	7,574	4	4.7	4.8	-.03	5.0	-.13	5.0 *	-.18
		2		11	7	158	6	1,407	4	7,271	4							
		3		14	10	244	8	2,242	6	11,991	6							
		4		16	11	417	14	4,393	13	22,601	12							
		5		40	24	606	22	6,311	18	33,191	17							
		6		29	18	539	19	5,852	17	31,394	17							
		7	Excellent	22	16	491	16	6,133	18	37,006	20							
		—	Not applicable	15	10	275	9	6,226	19	33,362	19							
	Total	155	100	2,880	100	34,051	100	184,390	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	LMU				NSSE 2022 & 2023				Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	Effect size ^e	Effect size ^e	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	11	7	153	6	1,733	5	8,402	5	4.6	4.8	-.08	4.9 *	-.17	5.0 **	-.23
		2		13	10	165	6	1,652	5	8,482	5							
		3		12	7	266	9	2,626	8	13,529	7							
		4		23	16	454	15	4,942	14	25,815	14							
		5		35	21	618	21	6,881	20	36,748	19							
		6		36	23	570	20	6,421	19	35,492	19							
		7	Excellent	20	14	487	17	6,715	20	41,645	23							
		—	Not applicable	4	3	169	6	3,099	9	14,391	9							
	Total			154	100	2,882	100	34,069	100	184,504	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	2	42	2	641	2	3,482	2	3.0	3.2 ***	-.29	3.1 **	-.20	3.1 **	-.20
		2	Some	35	23	469	16	6,341	20	34,833	19							
		3	Quite a bit	85	55	1,349	47	15,017	44	82,681	45							
		4	Very much	32	21	1,010	36	11,943	34	62,902	34							
			Total			155	100	2,870	100	33,942	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	11	7	137	5	1,996	6	10,732	6	2.9	2.8	.06	2.9	.05	2.9	.03
		2	Some	32	20	793	29	9,182	27	47,202	26							
		3	Quite a bit	75	49	1,215	43	14,191	41	75,865	41							
		4	Very much	37	24	716	24	8,529	25	49,772	27							
			Total			155	100	2,861	100	33,898	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	16	10	236	9	3,397	10	17,856	10	2.7	2.8	-.04	2.8	-.05	2.8	-.07
		2	Some	38	25	793	28	8,888	26	45,821	25							
		3	Quite a bit	68	44	1,135	40	12,719	38	68,316	37							
		4	Very much	33	21	700	24	8,861	26	51,372	27							
			Total			155	100	2,864	100	33,865	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	18	11	383	14	4,910	15	26,010	15	2.8	2.6 *	.20	2.6 *	.17	2.6 *	.16
		2	Some	41	26	947	33	10,646	31	56,465	31							
		3	Quite a bit	57	36	970	34	10,965	32	59,541	32							
		4	Very much	38	26	561	19	7,303	22	41,117	22							
			Total			154	100	2,861	100	33,824	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your seniors compared with						
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	12	8	183	7	2,880	9	16,437	10	2.9	2.9	.04	2.8	.14	2.8	.14
		2	Some	30	19	720	25	9,089	27	48,558	27							
		3	Quite a bit	71	46	1,202	42	13,339	39	70,390	38							
		4	Very much	40	27	758	27	8,505	25	47,612	25							
		Total		153	100	2,863	100	33,813	100	182,997	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	8	5	354	12	3,761	12	21,552	12	2.8	2.7	.13	2.7	.09	2.7	.11
		2	Some	48	31	877	31	9,936	29	54,014	30							
		3	Quite a bit	68	43	1,004	35	12,252	36	64,859	35							
		4	Very much	30	21	625	22	7,861	23	42,412	23							
		Total		154	100	2,860	100	33,810	100	182,837	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	46	29	961	34	11,225	33	59,460	33	2.1	2.1	.09	2.1	.04	2.1	.03
		2	Some	62	40	1,062	37	11,793	35	63,002	34							
		3	Quite a bit	30	20	547	19	6,911	20	38,327	21							
		4	Very much	17	12	286	10	3,837	12	21,871	12							
		Total		155	100	2,856	100	33,766	100	182,660	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	14	9	261	9	4,839	15	29,386	17	2.7	2.8	-.11	2.6	.11	2.6	.13
		2	Some	49	32	802	27	10,242	30	52,132	29							
		3	Quite a bit	57	38	1,110	40	11,661	34	62,069	33							
		4	Very much	33	21	678	25	6,983	20	38,805	21							
		Total		153	100	2,851	100	33,725	100	182,392	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	16	10	487	17	7,457	22	40,738	24	2.6	2.4 *	.20	2.3 ***	.28	2.3 ***	.28
		2	Some	60	38	1,090	38	12,598	37	65,791	36							
		3	Quite a bit	53	34	878	31	9,204	27	50,160	27							
		4	Very much	26	17	395	13	4,495	13	25,733	14							
		Total		155	100	2,850	100	33,754	100	182,422	100							

15. To what extent do you agree or disagree with the following statements?

a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	3	2	92	4	963	3	5,009	3	3.3	3.2	.14	3.3	.06	3.3	.03
		2	Disagree	15	10	274	10	2,647	8	13,892	8							
		3	Agree	71	44	1,467	51	16,963	50	89,885	49							
		4	Strongly agree	66	44	1,023	36	13,199	39	73,769	41							
		Total		155	100	2,856	100	33,772	100	182,555	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your seniors compared with							
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	10	7	201	8	2,487	8	12,494	7	2.9	2.9	.03	2.9	.01	2.9	-.03	
		2	Disagree	31	21	566	20	6,658	19	33,868	19								
		3	Agree	78	48	1,428	50	16,893	50	90,033	49								
		4	Strongly agree	36	24	657	22	7,704	23	46,042	25								
		Total		155	100	2,852	100	33,742	100	182,437	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	8	5	174	6	2,166	7	10,872	7	3.1	3.0	.12	2.9 **	.22	2.9 *	.17	
		2	Disagree	25	16	450	16	6,675	20	33,683	19								
		3	Agree	70	44	1,451	51	16,908	50	90,301	49								
		4	Strongly agree	52	35	784	27	8,017	24	47,757	26								
		Total		155	100	2,859	100	33,766	100	182,613	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	9	0	157	1	774	0	14.0	15.4 *	-0.17	15.7 *	-0.20	15.7 *	-0.19	
		3	1-5 hrs	24	14	288	10	3,638	11	20,314	11								
		8	6-10 hrs	37	25	633	23	7,070	21	39,224	21								
		13	11-15 hrs	38	24	603	21	6,976	20	37,388	20								
		18	16-20 hrs	22	14	554	19	6,513	19	34,904	19								
		23	21-25 hrs	20	14	375	13	4,111	12	21,349	12								
		28	26-30 hrs	5	3	171	6	2,275	7	12,286	7								
		33	More than 30 hrs	9	6	211	7	2,942	9	15,847	9								
		Total		155	100	2,844	100	33,682	100	182,086	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your seniors compared with						
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmoccurhrs	0	0 hrs	35	23	710	24	14,802	46	78,675	45	7.6	6.7	.13	4.8 ***	.40	5.0 ***	.37
	(Recorded version of tmoccurr created by NSSE.)	3	1-5 hrs	41	27	950	33	9,050	26	47,566	25							
		8	6-10 hrs	31	19	526	19	4,080	12	22,615	12							
		13	11-15 hrs	23	16	301	11	2,605	8	14,089	8							
		18	16-20 hrs	14	10	178	6	1,512	4	8,968	5							
		23	21-25 hrs	4	3	98	3	735	2	4,673	2							
		28	26-30 hrs	3	2	31	1	349	1	2,115	1							
		33	More than 30 hrs	2	1	41	2	497	1	3,075	2							
		Total			153	100	2,835	100	33,630	100	181,776	100						
c. Working for pay on campus	tmworkonhrs	0	0 hrs	57	37	1,656	58	24,325	74	131,123	74	6.9	4.5 ***	.36	3.5 ***	.49	3.3 ***	.53
	(Recorded version of tmworkon created by NSSE.)	3	1-5 hrs	26	16	266	9	1,325	4	9,217	4							
		8	6-10 hrs	31	19	431	15	2,286	6	14,286	7							
		13	11-15 hrs	13	9	226	8	2,048	6	10,898	6							
		18	16-20 hrs	22	16	182	6	2,374	6	10,133	5							
		23	21-25 hrs	3	2	53	2	679	2	3,138	2							
		28	26-30 hrs	0	0	11	0	238	1	1,185	1							
		33	More than 30 hrs	2	1	16	1	347	1	1,869	1							
		Total			154	100	2,841	100	33,622	100	181,849	100						
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	83	55	1,328	50	12,844	38	72,774	40	6.6	8.1	-.14	13.1 ***	-.50	13.0 ***	-.48
	(Recorded version of tmworkoff created by NSSE.)	3	1-5 hrs	12	7	214	8	1,692	5	9,027	5							
		8	6-10 hrs	15	11	275	9	2,265	7	12,224	6							
		13	11-15 hrs	12	7	273	9	2,637	7	13,484	7							
		18	16-20 hrs	16	10	282	10	3,571	10	17,064	9							
		23	21-25 hrs	4	2	162	5	2,855	8	13,431	7							
		28	26-30 hrs	5	3	104	3	2,033	6	9,937	5							
		33	More than 30 hrs	6	4	201	7	5,725	19	33,968	20							
		Total			153	100	2,839	100	33,622	100	181,909	100						
Estimated number of hours working for pay	tmworkhrs											13.6	12.6	.09	16.6 **	-.23	16.3 **	-.20
	(Continuous variable created by NSSE)																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your seniors compared with						
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	67	43	1,389	50	18,378	56	100,751	56	3.1	2.8	.07	3.0	.02	2.9	.03
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	69	45	1,065	36	9,842	28	53,001	28							
	8	6-10 hrs	6	4	204	7	2,505	7	13,296	7								
	13	11-15 hrs	5	3	88	3	1,354	4	6,747	4								
	18	16-20 hrs	5	3	55	2	727	2	3,782	2								
	23	21-25 hrs	1	1	28	1	355	1	1,785	1								
	28	26-30 hrs	1	1	7	0	152	0	837	0								
	33	More than 30 hrs	0	0	10	0	291	1	1,583	1								
	Total			154	100	2,846	100	33,604	100	181,782	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	1	48	2	984	3	5,829	3	11.9	12.3	-.05	11.2	.09	11.1	.10
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	19	541	18	8,303	25	46,333	25							
	8	6-10 hrs	37	24	823	28	9,662	28	51,223	28								
	13	11-15 hrs	50	33	659	24	6,616	19	35,061	19								
	18	16-20 hrs	19	12	422	15	4,049	12	22,059	12								
	23	21-25 hrs	8	6	173	7	1,694	5	8,986	5								
	28	26-30 hrs	3	2	70	3	787	2	4,226	2								
	33	More than 30 hrs	5	4	110	4	1,530	5	8,097	5								
	Total			154	100	2,846	100	33,625	100	181,814	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	119	77	2,214	80	22,347	65	117,858	64	2.2	2.4	-.02	5.5 ***	-0.31	6.1 ***	-0.35
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	9	248	8	3,667	11	18,548	10							
	8	6-10 hrs	8	5	124	4	1,773	6	9,447	5								
	13	11-15 hrs	6	4	78	2	1,249	4	6,616	4								
	18	16-20 hrs	7	5	54	2	881	3	4,965	3								
	23	21-25 hrs	0	0	26	1	491	2	2,677	2								
	28	26-30 hrs	0	0	5	0	329	1	2,102	1								
	33	More than 30 hrs	1	1	92	3	2,862	9	19,432	11								
	Total			154	100	2,841	100	33,599	100	181,645	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	28	17	820	30	6,359	21	51,279	28	4.7	3.8	.16	5.0	-.06	4.5	.02
		3	1-5 hrs	82	54	1,448	51	17,777	50	85,257	46							
		8	6-10 hrs	31	21	319	10	5,609	16	26,257	15							
		13	11-15 hrs	7	5	136	5	1,953	6	9,545	5							
		18	16-20 hrs	3	2	50	2	897	3	4,248	2							
		23	21-25 hrs	2	1	29	1	419	1	2,047	1							
		28	26-30 hrs	1	1	8	0	202	1	971	1							
		33	More than 30 hrs	0	0	31	1	436	1	2,295	1							
Total				154	100	2,841	100	33,652	100	181,899	100							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	tmreadinghrs	1	Very little	26	16	345	13	5,269	16	25,993	15	2.7	2.8	-.12	2.7	-.04	2.8	-.05
		2	Some	46	31	865	31	10,218	30	54,130	30							
		3	About half	42	26	751	26	8,905	27	49,613	27							
		4	Most	29	20	589	21	6,354	19	35,767	19							
		5	Almost all	11	7	278	10	2,764	8	15,696	8							
		Total				154	100	2,828	100	33,510	100							
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)												6.2	7.2 *	-.17	7.2 *	-.16	7.2 *	-.17
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	tmreadinghrscol	1	0 hrs	0	0	8	0	155	1	755	0	6.2	7.2 *	-.17	7.2 *	-.16	7.2 *	-.17
		2	More than zero, up to 5 hrs	81	51	1,291	46	16,108	48	85,710	48							
		3	More than 5, up to 10 hrs	44	29	851	31	9,432	28	51,841	28							
		4	More than 10, up to 15 hrs	19	13	326	11	3,564	11	19,140	10							
		5	More than 15, up to 20 hrs	6	4	181	6	2,066	6	11,315	6							
		6	More than 20, up to 25 hrs	2	1	112	4	1,398	4	7,912	4							
		7	More than 25 hrs	2	1	49	2	669	2	3,893	2							
		Total				154	100	2,818	100	33,392	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023										Your seniors compared with					
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	5	4	117	5	1,817	6	8,787	5	3.2	3.1	.11	3.0 *	.20	3.0	.16	
		2	Some	22	15	536	19	7,137	21	36,710	21								
		3	Quite a bit	68	41	1,142	39	13,275	39	71,088	39								
		4	Very much	59	40	1,045	37	11,355	33	64,909	35								
			Total	154	100	2,840	100	33,584	100	181,494	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	8	6	147	6	2,432	8	12,355	8	3.2	3.0 *	.21	2.9 ***	.30	2.9 ***	.27	
		2	Some	18	12	630	22	8,130	24	41,437	23								
		3	Quite a bit	64	40	1,086	38	12,645	37	68,351	37								
		4	Very much	63	42	978	34	10,351	31	59,181	32								
			Total	153	100	2,841	100	33,558	100	181,324	100								
c. Thinking critically and analytically	pgthink	1	Very little	3	2	42	2	785	3	4,016	3	3.4	3.4	.02	3.3 *	.17	3.3	.14	
		2	Some	10	7	287	11	4,307	13	22,327	13								
		3	Quite a bit	64	39	997	35	12,701	38	68,065	37								
		4	Very much	77	52	1,511	53	15,760	46	86,934	47								
			Total	154	100	2,837	100	33,553	100	181,342	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	17	10	208	8	2,912	9	15,928	9	3.0	3.0	-.02	2.9	.04	2.9	.03	
		2	Some	34	21	682	24	8,140	24	44,491	24								
		3	Quite a bit	49	32	956	33	11,424	34	61,208	34								
		4	Very much	54	37	990	36	11,082	33	59,685	34								
			Total	154	100	2,836	100	33,558	100	181,312	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	16	9	172	7	2,793	9	13,896	8	3.0	3.0	.04	2.9	.12	3.0	.08	
		2	Some	30	19	632	22	7,919	24	40,770	23								
		3	Quite a bit	46	30	1,012	35	11,575	34	62,687	34								
		4	Very much	62	41	1,024	35	11,288	33	64,007	35								
			Total	154	100	2,840	100	33,575	100	181,360	100								
f. Working effectively with others	pgothers	1	Very little	4	3	97	4	1,569	5	8,840	6	3.2	3.1	.08	3.0 *	.20	3.0 *	.19	
		2	Some	21	14	474	17	6,793	21	35,854	21								
		3	Quite a bit	67	43	1,127	39	13,054	39	69,378	38								
		4	Very much	62	40	1,135	39	12,153	35	67,208	36								
			Total	154	100	2,833	100	33,569	100	181,280	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Loyola Marymount University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2022 & 2023								Your seniors compared with							
				LMU		Jesuit		Carnegie Class		NSSE 2022 & 2023		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	12	8	161	7	3,455	11	16,878	11	3.0	3.0	.02	2.8 *	.20	2.9 *	△	.17
		2	Some	32	20	565	20	8,020	24	42,328	24								
		3	Quite a bit	50	33	1,090	38	11,714	34	63,334	34								
		4	Very much	60	39	1,020	35	10,355	30	58,661	31								
		Total		154	100	2,836	100	33,544	100	181,201	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	10	7	167	7	2,979	9	14,781	9	3.1	3.0 *	.17	2.9 **	.25	2.9 **	△	.23
		2	Some	24	16	635	23	8,337	25	43,325	24								
		3	Quite a bit	57	37	1,091	38	11,669	34	63,359	34								
		4	Very much	63	41	943	33	10,567	31	59,788	32								
		Total		154	100	2,836	100	33,552	100	181,253	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	14	9	175	7	2,820	9	14,575	9	2.9	2.9	-.06	2.9	.03	2.9	.01	
		2	Some	35	23	676	24	8,634	26	45,545	25								
		3	Quite a bit	59	38	1,105	38	12,004	35	65,036	35								
		4	Very much	46	30	881	31	10,114	30	56,178	31								
		Total		154	100	2,837	100	33,572	100	181,334	100								
j. Being an informed and active citizen	pgcizen	1	Very little	12	8	229	9	4,185	13	20,461	12	3.0	2.8	.16	2.7 ***	.29	2.8 **	△	.25
		2	Some	29	19	743	26	9,770	29	50,383	28								
		3	Quite a bit	60	38	1,069	37	10,868	32	59,914	32								
		4	Very much	53	35	802	28	8,793	26	50,767	28								
		Total		154	100	2,843	100	33,616	100	181,525	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	5	4	79	3	1,053	4	5,339	3	3.3	3.2	.06	3.1 *	.16	3.2	.11	
		2	Fair	13	8	328	11	4,862	15	24,777	14								
		3	Good	70	45	1,304	46	15,524	46	81,170	44								
		4	Excellent	67	43	1,137	40	12,248	36	70,688	39								
		Total		155	100	2,848	100	33,687	100	181,974	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	8	5	167	6	1,690	5	9,395	5	3.2	3.1	.14	3.1	.08	3.2	.04	
		2	Probably no	17	11	426	15	4,652	14	24,672	13								
		3	Probably yes	65	42	1,231	43	14,220	42	73,842	40								
		4	Definitely yes	66	42	1,029	36	13,247	39	74,771	41								
		Total		156	100	2,853	100	33,809	100	182,680	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola Marymount University

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	LMU	LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:			
														Jesuit	Carnegie Class	NSSE 2022 & 2023	Jesuit	Carnegie Class	NSSE 2022 & 2023	Jesuit	Carnegie Class	NSSE 2022 & 2023	Jesuit
1 a. askquest	210	3.10	2.92	2.76	2.78	.055	.018	.006	.002	.80	.83	.84	.85	2,455	214	210	.004	.000	.000	.21	.41	.37	
b. CLaskhelp	209	2.49	2.64	2.52	2.45	.062	.018	.006	.003	.90	.86	.90	.92	2,440	21,422	120,479	.022	.655	.483	-.17	-.03	.05	
c. CLexplain	210	2.64	2.69	2.58	2.52	.061	.017	.006	.003	.89	.81	.85	.89	243	21,349	120,183	.418	.312	.048	-.06	.07	.14	
d. CLstudy	207	2.48	2.59	2.38	2.33	.065	.020	.007	.003	.93	.94	.96	.98	2,412	21,211	119,346	.136	.106	.028	-.11	.11	.15	
e. CLproject	204	2.72	2.76	2.61	2.54	.052	.018	.006	.003	.75	.82	.86	.91	251	208	204	.512	.043	.001	-.04	.12	.20	
f. present	205	2.71	2.36	2.20	2.20	.057	.018	.006	.003	.81	.85	.89	.90	2,390	21,046	118,257	.000	.000	.000	.41	.58	.57	
2 a. RIntegrate	203	2.76	2.71	2.62	2.60	.060	.018	.006	.003	.86	.84	.85	.87	2,354	20,719	116,235	.434	.018	.008	.06	.17	.19	
b. RSocietal	200	2.91	2.80	2.61	2.60	.057	.018	.006	.003	.80	.85	.89	.89	243	204	200	.066	.000	.000	.13	.34	.35	
c. RIdiverse	199	2.94	2.83	2.65	2.63	.056	.018	.006	.003	.79	.83	.91	.91	241	203	199	.048	.000	.000	.14	.32	.34	
d. Rlownview	198	2.85	2.86	2.80	2.80	.054	.017	.006	.002	.76	.77	.81	.81	2,270	202	198	.846	.388	.345	-.01	.06	.06	
e. Rlperspect	192	2.95	2.99	2.94	2.93	.057	.017	.006	.002	.80	.75	.79	.79	2,207	19,628	109,816	.551	.881	.694	-.05	.01	.03	
f. Rlnewview	190	2.89	2.95	2.87	2.87	.059	.017	.006	.002	.82	.77	.79	.80	2,164	19,299	107,743	.299	.791	.767	-.08	.02	.02	
g. Rlconnect	191	3.20	3.14	3.06	3.06	.051	.016	.005	.002	.71	.70	.75	.75	2,136	19,045	106,213	.255	.011	.010	.09	.19	.19	
3 a. SFcareer	191	2.19	2.29	2.27	2.30	.069	.021	.007	.003	.96	.93	.94	.94	2,134	19,006	106,047	.152	.255	.091	-.11	-.08	-.12	
b. SFotherwork	189	1.92	1.90	1.81	1.83	.073	.021	.007	.003	1.01	.94	.94	.95	2,121	18,907	105,429	.773	.108	.176	.02	.12	.10	
c. SFdiscuss	187	2.22	2.18	2.00	2.03	.065	.020	.007	.003	.88	.89	.93	.93	2,102	18,686	104,122	.632	.002	.006	.04	.23	.20	
d. SFperform	187	2.12	2.24	2.13	2.16	.065	.020	.007	.003	.89	.88	.90	.91	2,096	18,689	104,067	.088	.859	.547	-.13	-.01	-.04	
4 a. memorize	187	2.74	2.93	2.90	2.89	.064	.018	.006	.003	.88	.80	.82	.82	218	189	103,153	.004	.010	.009	-.24	-.20	-.19	
b. HOapply	188	2.95	3.03	2.90	2.91	.056	.017	.006	.003	.77	.76	.81	.81	2,071	18,406	102,384	.213	.341	.454	-.10	.07	.05	
c. HOanalyze	184	3.01	3.04	2.89	2.91	.059	.018	.006	.003	.81	.76	.81	.81	2,047	18,177	101,025	.544	.061	.095	-.05	.14	.12	
d. HOevaluate	184	3.07	3.01	2.90	2.91	.056	.018	.006	.003	.76	.76	.81	.81	2,031	18,041	100,321	.374	.005	.009	.07	.21	.19	
e. HOform	183	2.95	2.99	2.91	2.92	.055	.018	.006	.003	.74	.76	.80	.80	2,022	187	183	.547	.465	.518	-.05	.05	.04	
5 a. ETgoals	182	3.13	3.08	3.02	3.05	.055	.017	.006	.002	.74	.74	.79	.79	2,009	17,852	98,981	.348	.068	.177	.07	.14	.10	
b. ETorganize	183	3.07	3.00	2.93	2.97	.058	.018	.006	.003	.79	.77	.84	.84	2,003	17,779	98,560	.200	.022	.090	.10	.17	.13	
c. ETexample	183	3.01	3.03	2.97	3.00	.060	.018	.006	.003	.82	.78	.83	.83	1,997	17,766	98,349	.788	.458	.798	-.02	.06	.02	
d. ETdraftfb	182	2.95	2.82	2.79	2.83	.060	.021	.007	.003	.81	.87	.91	.91	225	185	182	.042	.010	.045	.15	.17	.13	
e. ETfeedback	177	2.89	2.78	2.68	2.74	.059	.020	.007	.003	.79	.85	.91	.91	218	180	176	.070	.001	.010	.14	.23	.17	
f. etcriteria	177	3.00	3.00	2.95	2.99	.060	.019	.006	.003	.80	.79	.83	.83	1,960	17,473	96,855	.920	.429	.803	.01	.06	.02	
g. etreview	178	3.07	3.01	2.95	2.98	.057	.018	.006	.003	.77	.76	.79	.80	1,957	17,398	96,520	.389	.060	.152	.07	.14	.11	
h. etprefer	179	2.79	2.70	2.62	2.66	.064	.020	.007	.003	.85	.83	.86	.87	1,953	17,359	96,270	.145	.007	.043	.11	.20	.15	
i. etdemonstrate	178	3.13	3.11	3.07	3.08	.056	.018	.006	.003	.75	.76	.80	.80	1,948	17,325	96,041	.662	.277	.387	.03	.08	.06	

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola Marymount University

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	LMU	LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:			
														Jesuit	Carnegie Class	NSSE 2022 & 2023	Jesuit	Carnegie Class	NSSE 2022 & 2023	Jesuit	Carnegie Class	NSSE 2022 & 2023	
6 a. QRconclude	172	2.62	2.66	2.61	2.62	.071	.020	.007	.003	.93	.83	.87	.87	199	17,038	94,250	.513	.970	.984	-.06	.00	.00	
b. QRproblem	169	2.55	2.50	2.41	2.41	.071	.021	.007	.003	.93	.89	.92	.92	1,898	16,966	93,718	.429	.035	.037	.06	.16	.16	
c. QRevaluate	169	2.60	2.49	2.39	2.39	.072	.021	.007	.003	.94	.87	.89	.90	1,886	16,889	93,184	.130	.003	.002	.12	.23	.24	
7 a. wrshortnum	170	8.71	8.15	6.42	6.50	.504	.149	.045	.019	6.57	6.15	5.76	5.78	1,881	172	170	.262	.000	.000	.09	.40	.38	
b. wrmednum	170	4.15	3.01	2.41	2.45	.397	.093	.029	.012	5.18	3.86	3.70	3.73	188	171	169	.006	.000	.000	.28	.46	.45	
c. wrlongnum	169	1.98	1.15	1.16	1.17	.342	.076	.026	.011	4.44	3.15	3.33	3.36	185	170	168	.020	.019	.020	.25	.24	.24	
— wrpages	166	88.56	65.46	55.69	56.17	9.060	1.956	.645	.275	116.90	80.63	82.88	83.44	181	167	166	.014	.000	.000	.27	.39	.39	
8 a. DDrace	170	3.23	3.12	2.98	2.99	.062	.020	.007	.003	.81	.84	.91	.92	1,876	16,786	92,546	.089	.000	.001	.14	.27	.26	
b. DDeconomic	170	3.10	3.07	2.97	2.97	.067	.020	.007	.003	.87	.84	.88	.89	1,869	16,733	92,317	.691	.059	.058	.03	.15	.15	
c. DDreligion	169	3.08	3.07	2.85	2.88	.066	.021	.007	.003	.85	.85	.94	.94	1,872	172	169	.945	.001	.003	.01	.24	.21	
d. DDpolitical	167	2.70	2.81	2.76	2.77	.074	.022	.007	.003	.96	.91	.95	.95	1,868	16,709	92,178	.139	.384	.302	-.12	-.07	-.08	
e. ddsexorient	168	3.05	2.89	2.84	2.81	.074	.023	.007	.003	.96	.93	.96	.98	1,873	16,703	92,126	.033	.004	.002	.17	.22	.24	
f. ddcountry	169	3.20	2.69	2.61	2.62	.064	.022	.007	.003	.83	.92	.95	.97	211	173	169	.000	.000	.000	.56	.61	.59	
9 a. LSreading	169	3.06	3.07	2.93	2.97	.058	.018	.006	.003	.76	.73	.78	.78	1,860	16,597	91,526	.826	.039	.136	-.02	.16	.11	
b. LSnotes	169	2.80	2.95	2.87	2.90	.068	.021	.007	.003	.88	.86	.87	.88	1,852	16,574	91,481	.030	.280	.131	-.17	-.08	-.12	
c. LSsummary	169	2.88	2.94	2.82	2.85	.066	.020	.007	.003	.86	.83	.85	.85	1,856	16,588	91,437	.340	.348	.692	-.08	.07	.03	
10 challenge	169	5.31	5.43	5.30	5.36	.100	.029	.010	.004	1.30	1.17	1.23	1.25	1,845	16,480	90,814	.193	.979	.590	-.11	.00	-.04	
11 a. intern ^l	169	12%	8%	7%	8%	.025	.007	.002	.001	--	--	--	--	--	--	--	.140	.026	.049	.11	.15	.14	
b. leader ^l	168	15%	14%	10%	10%	.027	.008	.002	.001	--	--	--	--	--	--	--	.790	.036	.068	.02	.15	.13	
c. learncom ^l	168	19%	18%	11%	11%	.031	.009	.002	.001	--	--	--	--	--	--	--	.560	.000	.001	.05	.24	.23	
d. abroad ^l	168	3%	3%	3%	3%	.014	.004	.001	.001	--	--	--	--	--	--	--	.998	.568	.674	.00	.04	.03	
e. research ^l	168	7%	5%	5%	5%	.019	.005	.002	.001	--	--	--	--	--	--	--	.410	.348	.395	.06	.07	.06	
f. capstone ^l	167	1%	2%	2%	2%	.008	.003	.001	.001	--	--	--	--	--	--	--	.547	.306	.257	-.05	-.09	-.11	
12 servcourse	166	1.75	1.65	1.64	1.64	.062	.017	.006	.002	.79	.69	.72	.72	191	16,164	89,134	.104	.057	.056	.15	.15	.15	
13 a. Qlstudent	165	5.52	5.48	5.35	5.37	.122	.031	.011	.005	1.56	1.25	1.35	1.37	185	16,016	86,855	.745	.115	.169	.03	.12	.11	
b. Qladvisor	158	5.11	5.36	5.28	5.40	.140	.038	.013	.005	1.76	1.53	1.59	1.58	181	15,812	87,328	.091	.186	.021	-.16	-.11	-.18	
c. Qlfaculty	163	5.63	5.46	5.31	5.41	.102	.030	.011	.005	1.30	1.22	1.36	1.35	1,811	15,939	87,680	.086	.002	.038	.14	.24	.16	
d. Qlstaff	159	5.25	5.04	5.07	5.16	.132	.039	.013	.006	1.67	1.55	1.59	1.58	1,704	14,481	78,829	.114	.165	.510	.13	.11	.05	
e. Qladmin	156	5.10	5.05	5.02	5.15	.126	.040	.013	.006	1.58	1.54	1.59	1.58	1,664	14,694	81,323	.687	.495	.729	.03	.05	-.03	

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola Marymount University

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	LMU	LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:			
														Jesuit	Carnegie Class	NSSE 2022 & 2023	Jesuit	Carnegie Class	NSSE 2022 & 2023	Jesuit	Carnegie Class	NSSE 2022 & 2023	
14 a. empstudy	163	3.06	3.12	3.02	3.05	.060	.018	.006	.003	.77	.72	.76	.76	1,813	16,105	88,822	.356	.498	.779	-.08	.05	.02	
b. SEacademic	162	2.93	2.96	2.92	2.94	.069	.019	.007	.003	.88	.79	.83	.84	1,808	16,052	88,578	.672	.879	.840	-.03	.01	-.02	
c. SElearnsup	163	2.79	3.01	2.98	2.99	.073	.021	.007	.003	.93	.86	.90	.91	191	16,042	88,483	.004	.008	.005	-.25	-.21	-.22	
d. SEdiverse	164	2.82	2.80	2.70	2.72	.076	.022	.007	.003	.97	.90	.94	.94	1,807	16,025	88,358	.764	.091	.162	.02	.13	.11	
e. SEsocial	163	2.86	2.97	2.88	2.89	.073	.020	.007	.003	.93	.83	.88	.89	188	16,016	88,246	.162	.756	.645	-.13	-.02	-.04	
f. SEwellness	164	2.82	2.84	2.81	2.82	.072	.022	.007	.003	.92	.88	.91	.91	1,804	16,009	88,143	.814	.927	.969	-.02	.01	.00	
g. SEonacad	164	2.39	2.27	2.27	2.28	.076	.023	.008	.003	.97	.95	.96	.97	1,806	15,988	87,995	.140	.105	.155	.12	.13	.11	
h. SEactivities	164	2.80	2.92	2.78	2.76	.073	.021	.007	.003	.94	.85	.92	.95	191	15,970	87,913	.123	.748	.538	-.14	.03	.05	
i. SEevents	163	2.69	2.53	2.41	2.41	.074	.023	.008	.003	.94	.92	.94	.96	1,804	15,973	87,912	.036	.000	.000	.17	.30	.29	
15 a. sbmyself	164	3.23	3.18	3.18	3.20	.053	.017	.005	.002	.68	.69	.68	.69	1,805	15,973	87,888	.355	.342	.574	.08	.07	.04	
b. sbvalued	164	3.02	2.97	2.91	2.96	.058	.018	.006	.003	.75	.75	.74	.75	1,803	15,943	87,758	.380	.064	.281	.07	.15	.08	
c. sbcommunity	164	2.97	3.00	2.92	2.96	.066	.019	.006	.003	.84	.76	.76	.77	189	15,976	87,840	.625	.410	.870	-.04	.06	.01	
16 a. tmprephrs	164	15.87	16.10	14.73	14.84	.677	.196	.064	.028	8.65	7.94	8.05	8.18	191	165	87,554	.738	.096	.110	-.03	.14	.13	
b. tmcocurrhrs	163	7.94	6.24	5.14	5.43	.639	.164	.054	.024	8.15	6.63	6.81	7.05	184	164	162	.011	.000	.000	.25	.41	.36	
c. tmworkonhrs	164	4.10	2.26	2.57	2.47	.503	.123	.048	.020	6.43	4.98	5.99	5.83	183	165	163	.000	.003	.001	.36	.25	.28	
d. tmworkoffhrs	163	2.95	3.46	6.20	6.57	.582	.177	.079	.036	7.42	7.16	9.91	10.55	1,794	168	163	.385	.000	.000	-.07	-.33	-.34	
— tmworkhrs	163	7.05	5.70	8.75	9.02	.891	.230	.093	.041	11.37	9.28	11.68	12.07	1,791	165	162	.083	.061	.029	.14	-.14	-.16	
e. tmservicehrs	163	2.60	2.13	2.24	2.23	.403	.103	.038	.016	5.14	4.16	4.77	4.70	1,794	15,902	87,376	.177	.340	.315	.11	.08	.08	
f. tmrelaxhrs	161	13.38	12.60	12.65	12.32	.629	.200	.068	.029	8.00	8.08	8.49	8.45	1,792	15,880	87,374	.243	.280	.110	.10	.09	.13	
g. tmcarehrs	162	1.87	1.65	2.55	3.32	.394	.121	.051	.027	5.01	4.89	6.33	7.84	1,787	166	162	.589	.087	.000	.04	-.11	-.18	
h. tmcommutehrs	163	2.95	2.94	4.44	3.93	.466	.135	.050	.020	5.95	5.43	6.25	5.98	1,793	165	87,387	.977	.002	.038	.00	-.24	-.16	
17 reading	161	3.09	2.93	2.58	2.63	.089	.027	.009	.004	1.12	1.08	1.08	1.10	1,784	15,827	87,086	.072	.000	.000	.15	.47	.42	
— tmreadinghrs	161	8.26	7.76	6.19	6.40	.510	.144	.045	.019	6.47	5.80	5.57	5.74	186	162	160	.346	.000	.000	.09	.37	.32	

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola Marymount University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	LMU	LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	Jesuit	Carnegie Class	NSSE 2022 & 2023	Jesuit	Carnegie Class	NSSE 2022 & 2023	Jesuit	Carnegie Class	NSSE 2022 & 2023
18 a. pgwrite	161	3.01	2.86	2.80	2.82	.067	.020	.007	.003	.85	.82	.86	.87	1,785	15,838	87,074	.025	.002	.005	.19	.25	.22
b. pgspeak	161	2.97	2.67	2.66	2.69	.069	.022	.007	.003	.88	.89	.91	.92	195	164	161	.000	.000	.000	.33	.33	.30
c. pgthink	161	3.04	3.13	3.06	3.08	.064	.019	.006	.003	.81	.75	.80	.80	1,782	15,813	86,947	.145	.798	.551	-.12	-.02	-.05
d. pganalyze	160	2.57	2.72	2.69	2.70	.079	.023	.007	.003	1.00	.93	.93	.94	187	162	86,919	.077	.140	.095	-.16	-.13	-.13
e. pgwork	161	2.62	2.59	2.57	2.62	.080	.023	.008	.003	1.02	.93	.95	.96	188	15,812	86,945	.676	.504	.985	.04	.05	.00
f. pgothers	161	2.76	2.85	2.80	2.81	.075	.021	.007	.003	.95	.84	.88	.89	186	163	86,938	.223	.541	.439	-.11	-.05	-.06
g. pgvalues	159	2.85	2.82	2.68	2.71	.073	.022	.007	.003	.93	.88	.93	.93	1,782	15,798	86,854	.668	.019	.056	.04	.19	.15
h. pgdiverse	160	2.89	2.89	2.80	2.82	.074	.022	.007	.003	.94	.87	.91	.92	1,780	15,826	86,906	.925	.211	.321	.01	.10	.08
i. pgprobolve	161	2.81	2.71	2.65	2.67	.076	.022	.007	.003	.96	.89	.92	.93	1,783	15,836	86,994	.177	.025	.044	.11	.18	.16
j. pgcitizen	161	2.80	2.72	2.62	2.65	.073	.023	.007	.003	.93	.92	.94	.94	1,788	15,869	87,179	.300	.015	.044	.09	.19	.16
19 evalexp	161	3.19	3.10	3.04	3.08	.059	.018	.006	.003	.75	.72	.73	.74	1,794	15,918	87,466	.165	.011	.075	.11	.20	.14
20 sameinst	163	3.14	3.10	3.11	3.15	.066	.020	.006	.003	.84	.79	.80	.80	1,803	16,004	87,910	.575	.660	.814	.05	.03	-.02
21 returnexp ^l	164	86%	90%	88%	88%	.0275	.0075	.0026	.0011	--	--	--	--	--	--	--	.114	.417	.372	-.12	-.06	-.07

IPEDS: 117946

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola Marymount University

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	LMU	LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:			
														Jesuit	Carnegie Class	NSSE 2022 & 2023	Jesuit	Carnegie Class	NSSE 2022 & 2023	Jesuit	Carnegie Class	NSSE 2022 & 2023	
1 a. askquest	188	3.14	3.12	3.03	3.04	.061	.019	.006	.002	.83	.83	.88	.88	2,151	23,959	134,743	.816	.074	.138	.02	.13	.11	
b. CLaskhelp	188	2.61	2.60	2.46	2.39	.067	.020	.006	.003	.92	.89	.95	.97	2,138	23,884	134,247	.924	.026	.002	.01	.16	.23	
c. CLexplain	187	2.77	2.84	2.66	2.60	.065	.019	.006	.003	.89	.84	.91	.94	218	23,855	133,999	.330	.091	.013	-.08	.12	.18	
d. CLstudy	187	2.50	2.57	2.37	2.31	.071	.023	.007	.003	.97	.99	1.02	1.03	2,118	23,716	133,221	.346	.093	.014	-.07	.12	.18	
e. CLproject	183	3.10	3.01	2.84	2.75	.063	.019	.006	.003	.85	.85	.93	.98	2,109	186	183	.173	.000	.000	.11	.28	.35	
f. present	181	2.93	2.81	2.59	2.57	.066	.020	.006	.003	.89	.87	.96	.97	2,103	183	181	.069	.000	.000	.14	.35	.37	
2 a. RIintegrate	183	2.96	3.04	2.95	2.93	.066	.018	.006	.002	.90	.80	.85	.86	210	23,419	131,074	.266	.854	.627	-.09	.01	.04	
b. RIsocietal	180	3.00	3.00	2.80	2.82	.065	.019	.006	.003	.88	.83	.93	.92	2,072	182	180	.970	.004	.006	.00	.21	.20	
c. RIdiverse	177	2.98	2.91	2.66	2.68	.066	.020	.007	.003	.87	.86	.99	.98	2,058	179	176	.360	.000	.000	.07	.32	.30	
d. Rlownview	176	2.93	2.94	2.88	2.88	.062	.018	.006	.002	.83	.79	.85	.84	2,046	22,927	128,169	.881	.393	.423	-.01	.06	.06	
e. RIperspect	174	2.98	3.05	3.00	3.00	.061	.018	.005	.002	.81	.77	.82	.82	2,022	22,660	126,507	.318	.808	.848	-.08	-.02	-.01	
f. RInewview	170	3.02	3.06	2.99	2.99	.064	.018	.005	.002	.83	.77	.80	.80	1,986	22,399	124,846	.459	.666	.625	-.06	.03	.04	
g. RIconnect	164	3.22	3.29	3.22	3.22	.059	.016	.005	.002	.76	.67	.74	.74	1,958	22,201	123,612	.175	.978	.988	-.11	.00	.00	
3 a. SFcareer	165	2.63	2.59	2.41	2.43	.077	.023	.007	.003	.99	.98	1.00	1.00	1,958	22,182	123,499	.667	.006	.011	.03	.21	.20	
b. SFotherwork	165	2.23	2.20	1.98	1.97	.079	.025	.007	.003	1.02	1.06	1.04	1.04	1,953	22,082	122,924	.683	.002	.001	.03	.25	.25	
c. SFdiscuss	161	2.51	2.35	2.14	2.15	.071	.023	.007	.003	.90	.96	.98	.98	1,932	21,916	121,929	.042	.000	.000	.17	.38	.37	
d. SFperform	165	2.27	2.28	2.18	2.21	.072	.023	.006	.003	.92	.95	.94	.95	1,940	21,935	121,949	.920	.238	.404	-.01	.09	.07	
4 a. memorize	164	2.55	2.82	2.77	2.75	.076	.021	.006	.003	.97	.90	.89	.90	190	165	163	.001	.004	.008	-.30	-.25	-.23	
b. HOapply	162	2.97	3.16	3.07	3.08	.062	.018	.005	.002	.80	.75	.81	.80	1,917	21,712	120,524	.002	.131	.091	-.26	-.12	-.13	
c. HOanalyze	161	3.08	3.12	3.04	3.05	.065	.019	.006	.002	.83	.79	.83	.82	1,901	21,539	119,380	.498	.594	.731	-.06	.04	.03	
d. HOevaluate	160	3.04	3.05	2.96	2.98	.065	.020	.006	.002	.82	.82	.86	.86	1,896	21,416	118,786	.890	.286	.410	-.01	.08	.07	
e. HOform	160	3.05	3.04	3.00	3.01	.063	.019	.006	.002	.80	.80	.82	.82	1,885	21,325	118,167	.894	.446	.542	.01	.06	.05	
5 a. ETgoals	161	3.22	3.16	3.14	3.15	.063	.018	.005	.002	.80	.75	.79	.79	1,871	21,197	117,443	.332	.201	.262	.08	.10	.09	
b. ETorganize	161	3.11	3.10	3.05	3.06	.066	.019	.006	.002	.84	.77	.84	.84	1,868	21,147	117,110	.825	.318	.464	.02	.08	.06	
c. ETexample	161	3.18	3.14	3.09	3.09	.067	.019	.006	.002	.85	.80	.84	.85	1,868	21,113	116,888	.563	.175	.201	.05	.11	.10	
d. ETdraftfb	161	3.06	2.84	2.83	2.85	.074	.022	.007	.003	.94	.92	.95	.96	1,861	21,080	116,673	.003	.002	.005	.24	.25	.22	
e. ETfeedback	156	3.02	2.86	2.81	2.85	.070	.021	.006	.003	.88	.87	.92	.92	1,849	157	116,150	.033	.004	.020	.18	.22	.19	
f. etcriteria	157	3.16	3.07	3.06	3.08	.064	.019	.006	.002	.81	.79	.84	.84	1,837	20,902	115,616	.184	.138	.236	.11	.12	.09	
g. etreview	158	3.11	3.12	3.06	3.07	.071	.019	.006	.002	.89	.77	.82	.82	179	159	157	.896	.513	.576	-.01	.06	.05	
h. etprefer	155	2.86	2.83	2.76	2.79	.074	.020	.006	.003	.92	.84	.89	.90	1,833	20,821	115,082	.656	.172	.313	.04	.11	.08	
i. etdemonstrate	156	3.13	3.17	3.14	3.15	.068	.019	.006	.002	.85	.77	.81	.81	1,831	20,813	114,955	.542	.876	.756	-.05	-.01	-.02	

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola Marymount University

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	LMU	LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:			
														Jesuit	Carnegie Class	NSSE 2022 & 2023	Jesuit	Carnegie Class	NSSE 2022 & 2023	Jesuit	Carnegie Class	NSSE 2022 & 2023	
6 a. QRconclude	154	2.61	2.75	2.68	2.69	.080	.022	.006	.003	.99	.91	.92	.92	178	155	154	.108	.396	.334	-.15	-.07	-.08	
b. QRproblem	153	2.52	2.65	2.50	2.52	.087	.023	.007	.003	1.07	.93	.97	.97	174	154	152	.129	.824	.999	-.15	.02	.00	
c. QRevaluate	153	2.44	2.67	2.50	2.50	.085	.022	.007	.003	1.05	.90	.93	.94	174	154	153	.011	.492	.490	-.25	-.06	-.06	
7 a. wrshortnum	153	7.02	8.19	7.15	7.56	.496	.165	.045	.020	6.13	6.65	6.46	6.66	187	20,341	152	.027	.804	.276	-.18	-.02	-.08	
b. wrmednum	153	3.90	3.44	3.40	3.61	.365	.098	.032	.014	4.52	3.94	4.50	4.64	1,779	20,262	111,570	.171	.171	.435	.12	.11	.06	
c. wrlongnum	153	2.17	1.61	1.99	2.05	.330	.072	.028	.012	4.08	2.92	4.01	4.03	166	20,297	111,788	.102	.584	.709	.18	.04	.03	
— wrpages	153	84.41	76.16	78.10	81.79	8.591	1.998	.714	.307	106.12	80.37	101.04	102.05	168	20,152	110,907	.351	.442	.751	.10	.06	.03	
8 a. DDrace	153	3.38	3.10	3.02	3.02	.060	.021	.007	.003	.75	.86	.93	.93	1,782	156	153	.000	.000	.000	.32	.39	.38	
b. DDeconomic	153	3.22	3.08	3.00	3.01	.066	.021	.006	.003	.81	.84	.89	.90	1,780	20,264	111,477	.048	.003	.003	.17	.25	.24	
c. DDreligion	153	3.14	3.02	2.89	2.90	.068	.022	.007	.003	.84	.88	.95	.95	1,779	20,257	111,410	.105	.001	.002	.14	.26	.25	
d. DDpolitical	153	2.75	2.81	2.83	2.83	.078	.023	.007	.003	.97	.91	.95	.96	1,779	20,239	111,356	.428	.297	.336	-.07	-.08	-.08	
e. ddsexorient	153	3.04	2.91	2.85	2.81	.075	.023	.007	.003	.93	.93	.96	.98	1,775	20,213	153	.095	.011	.002	.14	.21	.23	
f. ddcountry	153	3.03	2.62	2.66	2.65	.075	.023	.007	.003	.93	.93	.96	.98	1,779	20,234	111,361	.000	.000	.000	.44	.38	.38	
9 a. LSreading	152	3.14	3.12	3.06	3.08	.067	.019	.006	.002	.83	.77	.81	.82	1,762	20,152	110,777	.800	.255	.373	.02	.09	.07	
b. LSnotes	152	2.82	2.85	2.87	2.89	.073	.023	.006	.003	.90	.94	.92	.92	1,760	20,146	110,724	.718	.487	.383	-.03	-.06	-.07	
c. LSsummary	152	2.80	2.91	2.88	2.91	.071	.022	.006	.003	.88	.88	.89	.88	1,758	20,118	110,634	.151	.323	.148	-.12	-.08	-.12	
10 challenge	150	5.39	5.37	5.47	5.52	.101	.031	.009	.004	1.24	1.25	1.34	1.32	1,742	19,998	109,934	.868	.469	.247	.01	-.06	-.09	
11 a. intern ^l	152	61%	67%	47%	48%	.0397	.0118	.0035	.0015	--	--	--	--	--	--	--	.179	.001	.001	-.11	.28	.26	
b. leader ^l	151	52%	52%	31%	32%	.0408	.0125	.0033	.0014	--	--	--	--	--	--	--	.950	.000	.000	-.01	.41	.39	
c. learncom ^l	152	30%	33%	22%	22%	.0374	.0118	.0030	.0013	--	--	--	--	--	--	--	.405	.024	.020	-.07	.17	.18	
d. abroad ^l	152	10%	17%	8%	8%	.0247	.0093	.0020	.0008	--	--	--	--	--	--	--	.044	.372	.440	-.19	.07	.06	
e. research ^l	152	32%	30%	22%	22%	.0381	.0115	.0029	.0013	--	--	--	--	--	--	--	.616	.001	.004	.04	.24	.22	
f. capstone ^l	152	71%	60%	44%	46%	.0370	.0123	.0035	.0015	--	--	--	--	--	--	--	.010	.000	.000	.23	.56	.52	
12 servcourse	152	1.69	1.85	1.73	1.75	.048	.016	.005	.002	.59	.65	.74	.74	1,736	154	151	.004	.379	.225	-.25	-.06	-.08	
13 a. Qlstudent	151	5.68	5.60	5.57	5.59	.103	.033	.010	.004	1.26	1.32	1.35	1.36	1,726	19,517	105,578	.499	.317	.412	.06	.08	.07	
b. Qladvisor	148	4.83	4.94	5.10	5.27	.155	.045	.013	.005	1.88	1.79	1.79	1.76	1,708	19,473	106,789	.476	.069	.003	-.06	-.15	-.25	
c. Qlfaculty	151	5.83	5.58	5.46	5.53	.098	.032	.010	.004	1.20	1.28	1.41	1.40	184	153	151	.015	.000	.002	.20	.27	.22	
d. Qlstaff	137	4.74	4.79	4.96	5.04	.149	.046	.014	.006	1.74	1.73	1.72	1.72	1,571	15,996	87,849	.744	.123	.037	-.03	-.13	-.18	
e. Qladmin	146	4.64	4.77	4.94	5.04	.148	.045	.013	.005	1.79	1.72	1.73	1.72	1,627	18,052	99,495	.372	.040	.005	-.08	-.17	-.23	

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola Marymount University

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	LMU													Comparisons with:			Comparisons with:			Comparisons with:			
		LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	Jesuit	Carnegie Class	NSSE 2022 & 2023	Jesuit	Carnegie Class	NSSE 2022 & 2023	Jesuit	Carnegie Class	NSSE 2022 & 2023	
14 a. empstudy	152	2.95	3.16	3.10	3.10	.058	.019	.006	.002	.71	.74	.78	.78	184	154	151	.001	.010	.009	-.29	-.20	-.20	
b. SEacademic	152	2.90	2.85	2.85	2.88	.069	.021	.006	.003	.85	.83	.87	.88	1,718	19,727	108,190	.467	.500	.745	.06	.05	.03	
c. SElearnsup	152	2.75	2.78	2.80	2.81	.073	.023	.007	.003	.90	.90	.94	.95	1,719	19,712	108,042	.646	.533	.405	-.04	-.05	-.07	
d. SEdiverse	151	2.78	2.59	2.61	2.62	.079	.024	.007	.003	.97	.95	.99	.99	1,718	19,682	107,877	.019	.034	.049	.20	.17	.16	
e. SESocial	150	2.92	2.88	2.79	2.78	.072	.022	.007	.003	.89	.88	.92	.93	1,716	152	150	.660	.087	.069	.04	.14	.14	
f. SEwellness	151	2.79	2.66	2.71	2.69	.068	.024	.007	.003	.83	.95	.95	.96	190	153	150	.080	.235	.129	.13	.09	.11	
g. SENonacad	152	2.14	2.05	2.10	2.12	.078	.024	.007	.003	.96	.96	1.00	1.00	1,713	19,644	107,602	.268	.631	.753	.09	.04	.03	
h. SEactivities	150	2.70	2.80	2.59	2.58	.074	.023	.007	.003	.91	.91	.98	1.00	1,711	152	149	.204	.146	.088	-.11	.11	.13	
i. SEevents	152	2.59	2.40	2.32	2.31	.073	.023	.007	.003	.89	.92	.97	.98	1,714	19,637	107,432	.020	.001	.000	.20	.28	.28	
15 a. sbmyself	152	3.29	3.19	3.25	3.27	.060	.019	.005	.002	.74	.75	.73	.73	1,717	19,653	107,511	.094	.487	.699	.14	.06	.03	
b. sbvalued	152	2.89	2.87	2.88	2.92	.070	.021	.006	.003	.86	.85	.85	.85	1,713	19,634	107,435	.709	.860	.716	.03	.01	-.03	
c. sbcommunity	152	3.08	2.98	2.90	2.94	.069	.021	.006	.003	.84	.83	.84	.84	1,718	19,647	107,541	.151	.007	.035	.12	.22	.17	
16 a. tmprephrs	152	14.02	15.43	15.75	15.67	.669	.214	.063	.027	8.24	8.44	8.78	8.81	1,710	19,595	107,215	.048	.015	.021	-.17	-.20	-.19	
b. tmcocurrhrs	150	7.64	6.70	4.79	4.96	.608	.185	.051	.022	7.44	7.28	7.06	7.25	1,704	19,560	107,026	.132	.000	.000	.13	.40	.37	
c. tmworkonhrs	151	6.95	4.51	3.50	3.33	.625	.171	.051	.021	7.68	6.74	7.08	6.85	173	152	150	.000	.000	.000	.36	.49	.53	
d. tmworkoffhrs	150	6.59	8.08	13.13	13.00	.783	.266	.094	.041	9.57	10.50	13.04	13.27	185	153	149	.074	.000	.000	-.14	-.50	-.48	
— tmworkhrs	150	13.61	12.55	16.62	16.31	1.001	.293	.096	.041	12.25	11.56	13.36	13.53	1,700	151	149	.290	.003	.008	.09	-.23	-.20	
e. tmservicehrs	151	3.12	2.78	2.99	2.94	.401	.118	.040	.017	4.92	4.67	5.52	5.50	1,712	19,544	107,015	.393	.764	.687	.07	.02	.03	
f. tmrelaxhrs	151	11.90	12.27	11.20	11.11	.591	.196	.059	.025	7.26	7.74	8.19	8.21	1,711	153	150	.579	.241	.184	-.05	.09	.10	
g. tmcarehrs	151	2.22	2.37	5.46	6.14	.425	.168	.074	.034	5.22	6.65	10.35	11.05	1,709	159	152	.792	.000	.000	-.02	-.31	-.35	
h. tmcommutehrs	151	4.67	3.85	5.00	4.54	.379	.130	.043	.018	4.66	5.12	5.94	5.84	1,709	154	107,081	.060	.383	.794	.16	-.06	.02	
17 reading	151	2.70	2.84	2.74	2.76	.095	.030	.008	.004	1.16	1.18	1.17	1.17	1,701	19,490	106,659	.150	.655	.508	-.12	-.04	-.05	
— tmreadinghrs	151	6.17	7.20	7.22	7.24	.442	.153	.046	.020	5.43	6.01	6.39	6.42	188	153	151	.029	.020	.018	-.17	-.16	-.17	

NSSE 2023 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola Marymount University

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
															Comparisons with:			Comparisons with:			Comparisons with:		
	LMU	LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	LMU	Jesuit	Carnegie Class	NSSE 2022 & 2023	Jesuit	Carnegie Class	NSSE 2022 & 2023	Jesuit	Carnegie Class	NSSE 2022 & 2023	Jesuit	Carnegie Class	NSSE 2022 & 2023	
18 a. pgwrite	151	3.18	3.08	3.00	3.04	.067	.022	.006	.003	.82	.86	.89	.88	1,708	19,527	106,834	.195	.017	.052	.11	.20	.16	
b. pgspeak	150	3.18	3.00	2.90	2.93	.070	.023	.007	.003	.86	.90	.93	.93	1,708	19,509	106,728	.015	.000	.001	.21	.30	.27	
c. pgthink	151	3.41	3.39	3.28	3.30	.058	.019	.006	.002	.72	.74	.79	.79	1,705	19,513	106,743	.793	.039	.077	.02	.17	.14	
d. pganalyze	151	2.95	2.97	2.91	2.93	.081	.024	.007	.003	1.00	.95	.96	.96	1,705	19,515	106,722	.839	.615	.742	-.02	.04	.03	
e. pgwork	151	3.03	2.99	2.91	2.96	.081	.023	.007	.003	.99	.93	.96	.95	1,707	19,524	106,757	.600	.138	.356	.04	.12	.08	
f. pgothers	151	3.21	3.14	3.04	3.04	.064	.021	.006	.003	.79	.84	.88	.89	1,704	19,526	106,709	.338	.016	.023	.08	.20	.19	
g. pgvalues	151	3.03	3.02	2.83	2.86	.077	.023	.007	.003	.95	.91	.98	.98	1,706	19,507	106,672	.845	.015	.036	.02	.20	.17	
h. pgdiverse	151	3.12	2.97	2.88	2.90	.074	.023	.007	.003	.91	.91	.96	.96	1,706	19,510	106,680	.050	.002	.005	.17	.25	.23	
i. pgprobsolve	151	2.89	2.94	2.86	2.88	.077	.023	.007	.003	.94	.90	.95	.95	1,706	19,522	106,750	.515	.690	.919	-.06	.03	.01	
j. pgcitizen	150	3.00	2.85	2.71	2.75	.076	.024	.007	.003	.93	.94	.99	.99	1,708	152	150	.058	.000	.001	.16	.29	.25	
19 evalexp	152	3.27	3.22	3.14	3.18	.063	.019	.006	.002	.78	.77	.79	.79	1,713	19,604	107,194	.452	.044	.181	.06	.16	.11	
20 sameinst	153	3.21	3.09	3.14	3.17	.067	.022	.006	.003	.83	.86	.85	.86	1,717	19,675	107,650	.093	.314	.595	.14	.08	.04	

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."